

INDEX

A

- Abdela, Daphne, 29
- Abeene, Pat, 347
- Academy for Educational Development, 290
- accelerated learning. *See Superlearning*
- Accelerated Schools, 435–436
- Accomplishing Europe through Education and Training*, 360–361
- accountability, 4, 55, 191–192, 355
 based on measurements of teacher quality, 296
 damage resulting from, 429
- Accountability in American Education: A Critique*, 3–4
- Acevedo, Jeronimo Saavedra, 360
- ACHIEVE, 411–412
- Achieve, Inc., 446
- achievement, 295–296
- Achievement Skills programs, 228–229
- “ACLS (American Council of Learned Societies)—USSR Ministry of Education Commission on Education,” 231
- Act 236*, 268
- Action for Excellence*, 73, 210
- “Action Plan to Deal with Violence,” 453n
- Active Teaching, 226
- Adams, Marilyn Jager, 172, 212, 417
- Adler, Mortimer, 226, 280–281
- adult education, A101–102
- Adult Education Act*, 133, 387
- Adult Performance Level (APL) Study, 183, 196
- Advanced Systems in Measurement and Evaluation, Inc., 274, 392–393
- Adventuring, Mastering, Associating: New Strategies for Teaching Children* (Alexander Frazier), 288
- Advisory Commission on Intergovernmental Relations, 338
- Agenda for the Nation* (Kermit Gordon), 83
- Aikin, Wilford M., 20–21
- Akron (Ohio) Forum of Regional Collaboration to Develop Learning Strategies for the Global Economy, A127–128
- Akron Regional Development Board, 267–268
- Albanese, J. Duke, 378, 431–432
- Alber, Louis, 95
- Albright, Madeline, 36
- Alesen, Lewis Albert, 49
- Alexander, Lamar, 235
- and “America 2000 Plan,” 278–279
- and Anita Hoge, 221
- biography of, 376
- and Educational Excellence Network, 352
- education restructuring with Russia, 188, 290
- as Governor of Tennessee, 239, 274
- and national curriculum plans, 244
- and National Governors’ Association, 299
- and national standards for education, 357–359
- Alinsky, Saul, 376
- Alioto, Robert F., 136
- Allen, Adrienne, 363
- Allen, Dwight D., 101
- Allen, Richard, 304
- All Our Children Learning* (Benjamin Bloom), 171
- Allport, Gordon, A60
- Allyn, David, 49
- “Alternative Assessment of Student Achievement: The Open Book Test” (Thomas A. Kelly), 322–323
- “Alternative Futures for Our Society and Implications for Education” (Harold Pluimer), 173
- alternative life styles, 132
- America, as socialist democracy, 59–60, 280–281
- America’s Choice: High Skills or Low Wages!*, 271, 329, A73
- “America’s Next Twenty-Five Years: Some Implications for Education” (Harold Shane), 139–140
- America 2000*, 147, 300, 334. *See also Goals 2000 (Educate America Act)*
- and Chester Finn, 385
- and NASDC, 298
- unveiling of, 254–255
- America 2000: An Education Strategy (Rev.)—Making This Land All That It Should Be*, 278–279
- “America 2000 Plan,” 278–279
- American Academy of Political and Social Science, 18, A24
- American Assembly, 60
- American Association for the Advancement of Science, 14, A112
- American Association of Enterprise Zones, 377
- American Association of School Administrators (AASA), 270, 290, A38
- with Citizens for Excellence in Education, 347–348
- and *An Educator’s Guide to Schoolwide Reform*, 434–436
- American Association of School Librarians, 339
- American Civil Liberties Union (ACLU), 13, 350, A21
- American Council for Collaboration in Education and Language

- Study (ACCELS), 419
- American Council of Learned Societies, A139
- American Council of Teachers of Russian, A140
- American Council on Education, 91
- American Educational Computer, A37-38
- American Educational Research Association, 198, 326, A159
and persons involved with, 201, 220, 236
writing to clarify values, use of, 223
- American Enterprise Institute, 176
- American Express Travel Related Services Co., Inc., 344
- American Family Association Journal*, 418
- American Family Association Law Center, 369, 452n
- American Federation of Labor/Council of Industrial Organizations (AFL/CIO), 177, 330, A137
- American Federation of Teachers (AFT), 81, 290, 327, A128-A130
and Albert Shanker, 236, 256, 285
and *An Educator's Guide to Schoolwide Reform*, 434-436
Philadelphia Federation of Teachers, 302
and *Reach for the Stars: A Proposal for Education Reform in Georgia*, 287
- American Flag Committee, 43
- American Historical Association, 18, 23
- American Humanist Association, 21, 71, 192-193
Free Inquiry, 241
- American Institute for Character Education (AICE), 229, 375, 389-390, 419
- American Institute for Research, 434-436, A7, A12, A48
- American Law Institute Model Penal Code Committee, 40
- American Legislative Exchange Council (ALEC), 338
- "American Malvern," 32-33
- American Personnel and Guidance Association, 145, 203
- American Psychological Association, A152-153
- American Road to Culture (The)* (George Counts), 18
- American School Board Journal*, 414
- American Sexual Behavior and the Kinsey Report* (Morris Ernst and David Loth), 39
- American Stock Exchange, 176
- American Volunteer, 1981 (The): Statistics on Volunteers*, 179
- Anacostia High School, 331
- Anaheim Bulletin*, 90-91
- Anderson, John, 376
- Anderson, Karen, 299
- Anderson, Robert, 100
- Anderson, Ronald, 422
- Anderson, Tucker, 299
- "And It Came to Pass," 95-96
- "And You Thought American Schools Were Bad" (Theodore Dalrymple), 244, 359
- Anita Hoge/Pennsylvania case, 221, 348-349
- Annenberg, Walter H., 218, 355
- Annenberg Institute for School Reform, 218
- Annual National Convention of Professors of Educational Administration (34th), 164
- Anrig, Gregory, 152, 177
- Apple Computer, Inc., 290, 302, A112
- Applied Behavioral and Cognitive Sciences, Inc., 147
- Appraising and Recording Student Progress: Evaluation Records and Reports in the Thirty Schools* (Eugene R. Smith, Ralph W. Tyler), 21
- apprenticeships, 437-438, A97, A104
history of, xx
- "Appropriate Education in the Primary Grades: A Position Statement of the National Association for the Education of Young Children (NAEYC)," 258
- Aramony, William, 175
- A.R.A. Services, Inc., 235-236
- "Are Basic Skills a Casualty of KERA?—Are state tests causing teachers to underemphasize basic skills?," 274
- Aristotle, xiii
- Arizona, 132, 144, A130-131
- Arizona Federation of Teachers, 81, 191-192
- Arizona Forum (The)*, 191-192
- Arizona Republic (The)*, 424
- Arkansas, 29
- Armco Steel, 176
- Arms Control and Disarmament Act*, 65
- Armstrong, Andrew C., 4
- Armstrong, Jane, 270-271
- Arthur, Corey, 29
- Arthur Andersen & Co., 268
- Arts and the Schools* (Jerome J. Hausman), 152, 397-398
- "Arts Education: A Cornerstone of Basic Education," 397-398
- Ash, Roy, 112
- Ashbrook, John M., 56, 62, 66
- Ashland Oil, 333
- Aspen Institute for Humanistic Studies, 136, 281
- Assagioli, Roberto, 73-74, 229, 264n, 427
- assessment, 235-236, 298, 329, A44-51
authentic, 159
need for statewide, 286-287
needs, A39-40
use of tests in, 124-125
- Assessment Framework for the Michigan High School Proficiency Test in Reading, 325-326
- Association for Educational Computing and Technology (AECT), 93-94, 113, 170-171, A35-38
- Association for Supervision and Curriculum Development (ASCD), 311-312, 350
"21st Century Report Card," 284-285
and agreements of William Spady and Robert Simonds, 347-348
- Annual Conference (1978), 148
- Celebration of Neurons (A): An Educator's Guide to the Human Brain*, 341
- Curriculum Update*, 397-398
- Educational Leadership*, 135, 148, 155, 204
- Education Update*, 202, 248
- "Elementary Education for the 21st Century: A Planning

- Framework Based on Outcomes," 258–260
and Skinnerian behavior modification, 127
and teaching religion in schools, 418
and World Conference on Education, 96, 270
- Association for Supervision and Curriculum Development, *Yearbook* (1962), A40
- Association of California School Administrators (ACSA), 107–108
- Association of Christian Schools International (ACSI), 367–368, 452n
- Association of School Business Officials Research Corporation, 328
- Astuto, Terry, 264n
- AT&T, 344
- Athens Daily News/Banner Herald* (Georgia), 436–437
- Atkins, Rick, 395–396
- Atlanta Constitution (The)*, 111, 316
- “Education in a Relaxed Atmosphere: Brain-Based Method—Teaching Trend Emphasizing Creativity, Flexibility and Informality Growing in Area Schools,” 425–427
- “Educators, Religious Groups Call School Truce—They Agree to Disagree on Hot Issues of ‘90s,” 349–350
- “Georgia Schools OK Tracking System,” 407–408
- “Gingrich: Taps for Textbooks—He Says Computers Will Replace Them,” 400–401
- “Teaching Politics,” 370–371
- Atlanta-Journal Constitution (The)*, 393–394
- Atlanta Life Insurance Company, 344
- Atlantic Monthly*, 381, 435–436
- attention control, 248, 249
- attitudinal changes in students, bringing about desired, 207–209
- Audiovisual Communication Review*, 67
- Avila, Rosie, 433–434
- Aydelotte, Frank, 12
- B**
- “back to basics,” A91
- Back to Basics Reform Or...OBE Skinnerian International Curriculum*, A76, A151
- Back to Freedom and Dignity* (Francis Schaeffer), xxvi, A130
- “Back to the Future—with Funding from NASDC and Direction for the Hudson Institute, the Modern Red Schoolhouse Updates an American Icon for the 90’s” (Lynn Olson), 323
- Baer, Richard, Jr., 351
- Bailey, Alice, 51, 54n, 283, 366–367
- Bailey, Dennis, 182
- Bailey, George W., 217–218
- Bailey, Stephen K., 83, 152
- Baker, Virginia Birt, 288–289
- Baldwin-Whitehall public schools, 68
- Ballantine, Chrissy, 337
- Ballou, Frank A., 24
- Ballou, Roger, 344
- Bamboo Cross (The)* (Homer Dowdy), A175–176
- Bandura, Albert, A123
- Bangor Daily News (The)* (Maine), 155, 236, 255–256, 345–346
- Barbara Morris Report (The)*, 149–150
- Barber, Carol, 233
- Barnes, Rick, 393–394
- Barnes, Ron, 181
- Barnes, Susan, 191
- Barnicle, Tim, A96
- Baroody, William J., 176
- Barr, A.S., 214–215
- Barram, David, A76, A96
- Barrett, Catherine, 139
- Barrett, Nancy, A46
- Barrette, William, 174
- Barry, Janet N., 240
- “Basic Education Program” (North Carolina), 226
- “basic learning needs,” 451n
- Basic Principles of Curriculum and Instruction* (Ralph Tyler), 43
- basic skills, 245–247, A21
- emphasis on, 172
- recommendations from National Education Association (NEA), 139
- Basic Skills of the National Institute of Education, 146
- Bayev, Boris, 230
- Beacon Journal* (Akron, Ohio), 445–446
- Bean, Scott W., 316
- Bear, Barry, 253–254
- Beard, Charles A., 24
- Beatty, Walcott H., 89–90
- Becker, James, 162
- Schooling for a Global Age*, 151
- Becker, W.C., 75
- Becker-Engelmann program. *See* Direct Instruction
- Becoming a Nation of Readers* (Commission on Reading), 211–212
- “Becoming Planetary Citizens: A Quest for Meaning,” 113
- Beginning to Read: Thinking and Learning about Print* (Marilyn Jager Adams), 417
- Behavioral Objectives: A Guide for Individualized Learning*, 101
- Behavioral Research Laboratories, 82–83
- Behavioral Sciences, 86, 137–138
- Behavioral Science Teacher Education Program (BSTEP), 56, 88, 207
- excerpts from, A23–26
- initiation of, 72
- behaviorism, 75, 210–213
- Christian conflict with, 185–186
- philosophy of, 242

- psychology of, 118
 research of, 121
 as scientific and research-based, 238–239
- behavior modification, 119–120, 126, 127
- “Beijing Journal: Personal File and Worker Yoked for Life”
 (Nicholas D. Kristof), 294
- Bell, Don, 112
- Bell, Terrell H., 141, 183, 221, 257, 350
 Adult Performance Level (APL) Study, 133
 “creating crisis to bring about change,” xviii
 and educational research laboratories, 205–206, 215
 Edward Curran, dismissal of, 192
 International Conference for Parent/Citizen Involvement
 in Schools, 188–189
 and Kelwynn, Inc., 394
 National Commission on Excellence in Education, A28
Performance Accountability System for School Administrators (A), A39–41
Thirteenth Man: A Reagan Cabinet Memoir (The), A75–76
 and educational research laboratories, 160
Performance Accountability System for School Administrators (A), 124–125
- BellSouth Corporation, 344, 439
- Benjamin, Harry, 40
- Bennett, William, 118, 184, 236, 250
 and Anita Hoge, 221
 and appointment of Hillary Rodham Clinton, 452n
 biography of, 375–376
 and character education programs, 228–229
 on design team for Modern Red Schoolhouse, 323
 and Educational Excellence Network, 352
 Effective Schools Research, 202
 and National Commission on Civic Renewal, 371
 and outcome-based education, 238–239
Reach for the Stars: A Proposal for Education Reform in Georgia, 285
 U.S.-Soviet Education Agreements, 230
- Benzel, Brian, A70–71
- Berkeley, 186, 199
- Berlin, Gordon, 273
- Berman, Paul, 225–226, A42–43
- Bernardin, Pascal, 346
- Bernays, Edward, 12
- Berreth, Diane, 418
- Berry, Mary F., 149
- Berry, Sharon R., 367–368
- Berryman, Sue E., 244–247
- Bettelheim, Bruno, 21
- Better Boys Foundation, 441
- Better Homes and Gardens Magazine*, 434
- “Between Classes—What Cost, Accountability?” (Terry L. Forthum), 191–192
- Beverluis, Joel, 276–277
- Beyond Freedom and Dignity* (B.F. Skinner), 109, 185–186, A26
- B.F. Skinner: The Man and His Ideas* (Richard I. Evans), 77–78, A35
- Bias Crime Task Force Report, 405
- Bienter, Robert F., 99–100
- Bierwirth, Jack, 337
- “Big Bad Cows and Cars: Green Utopianism & Environmental Outcomes” (Sarah Leslie), A167–176
- “Big School Changes Proposed,” 155
- Billington, James, 341–342
- Bill of Rights* (American), 27
- Billups, Andrea, 437–438
- birth control, 103
- Bishop, Lloyd, 100
- Bismarck Tribune* (North Dakota), 348–349
- Black, Florence Massey, 31
- Block, Clifford, 290
- Block, James, 117, 118, 227, 228, 313–314
 “Mastery Learning: The Current State of the Craft,” 155–156
- Bloom, Benjamin, 79, 134, 189, A43, A75
All Our Children Learning, 160, 171
 and behavior modification, 126, 207
 and Direct Instruction, 117, 228
 “Father of Mastery Learning,” 4, 141, 227
 and Mastery Learning, 124–125, 370, A41
 “New Views of the Learner: Implications for Instruction and Curriculum,” 148
Stability and Change in Human Characteristics, A89
Taxonomy of Educational Objectives: The Classification of Educational Goals, Handbook II, Affective Domain, 29, 52–53, 65, 69, 187, A22, A89
- Bloom, Sophie, 79
- Blosser, Fred, 446
- Blumenfeld, Samuel, 254, A72–80, A81–89, A131
 foreword to book, xi–xii
Whole Language OBE Fraud (The), 6, A57–64
Blumenfeld Education Letter (The), 264n, 274, A72–89, 451n
- Blyth, John W., A9
- boarding schools, 155, 336
- Boatman, Robert, 104
- Bock, John C., 99
- Boeing, 446
- Boggs, Larry J., 109
- Bohlen, Charles E. (Chip), 12
- Bolt, Beranek, and Newman, Inc., 171, 417
- Bong, Russell, 308–309, 451n
- Bonstingl, John Jay, 420
- Bontempo, Robert, 447
- Boorstein, Michelle, 103
- Boosalis, Helen G., 176
- Boring, Edwin G., A61
- Bosterick, Prudence, 11
- Boston Evening Transcript*, 13
- Boston Globe (The)*, 392, 396–397, A74

- Boston University, 219–220
 Center for the Advancement of Ethics and Character, 312, 351, 421
- Bottomly, Forbes, 128
- Bottoms, Gene, 307
- Bowen, Charles, 177
- Bowen, Robert, 398
- Bowman, Barbara T., 417
- Bowman, Isaiah, 24
- Boyce, Eugene Maxwell, 198, 310, 317, 355, 451n
- Boyer, Ernest L., 80, 217, 226, A46, A51
- Boyer, Marilyn, 339–341
- brain-compatible learning, 339–341
- brainwashing, xiii, 209, 346, A143–145
 in Red China, 398
 reversing the process in America, 450
 and sensitivity training, 131–132
 and Tactics for Thinking, 248–249
 techniques of, 49
- Brainwashing* (Edward Hunter), 209, 264n
- Brainwashing in Red China: The Men Who Defied It* (Edward Hunter), 209, 264n, 450
- Brameld, Theodore, 11
- Brandt, Ronald, 135, 169, 248, 249
- Brandwein, Paul, 78
- Branscomb, Lewis M., 235–236
- Braun, Greg, 279
- Braun, William J., Sr., 415
- Brave New Schools* (Berit Kjos), 348–349
- Brave New World* (Aldous Huxley), 17, 18, A91
- Breasted, James, 206
- Breedlove, Carolyn, 409
- Bremerton Sun* (Washington), 263
- “Bridging the Atlantic People-to-People Links,” 411–412
- “Brief Description of Intervention,” 116
- Brigham Young University, 100
- Brighton, Suzanne, 439
- British Columbia Teacher’s Federation, 291–292, 451n
- “Broad-Gauged Research/Reform Plan for Secondary Education—In the Tradition of the Eight-Year Study” (Project on Alternatives in Education (PAE)), 169
- Broadly, Stephen, 203–204
- Brock, William E., 327, 330, 451n
- Brock Group (The), 327
- Bronfenbrenner, Urie, 69, A22
- Brookings Institution, 299–300, A91
- Brooklyn College, 96–97
- Brookover, Wilbur, 217
- Broome, Edwin C., 31, 38
- Brown, Jed, A122–125
- Brown, Mary V., 68
- Browning, Dominique, 297
- Brown University, 218, 351
- Bruner, Charles, 443
- Bruner, Jerome C., 114, 117, 132, A57–59
- M:ACOS (Man: A Course of Study)*, 226, A63–64
- In Search of Mind*, A57
- Bryan, William Jennings, 13
- Buckley, Mel, A27
- Buckley, William F., 360
- Budapest International Seminar on Educational Technology, 147
- Buddhism, 22
- “Building a Foundation for Life-Long, Self-Directed Learning,” 412–413
- Bulletin* (National Association of Secondary School Principals), 184
- Bundy, McGeorge, 141
- Burchett, B.R., 30–31
- Bureau of Justice Assistance (BJA), 444
- Bureau of Planning and Development of the California State Department of Education, 96
- Burit, Kent Garland, 135
- Burke, Robert H., 97–98
- Burkhart, Pat, 248
- Burningham, Leland G., 141, 215
- Burns, Christine, 412–413
- Burns, M. Susan, 212, 417
- Burns, Robert, 216
- Burstall, Clare, 177, 244, 357
- Bush, Barbara, 188, 289, 351
- Bush, George, 12, 243, 254–255
 administration of, 274
 and Education Summit (1989), A73
 and Lamar Alexander, 278–279
The National Youth Apprenticeship Act, 301
 and New American School Development Corporation (NASDC), 290, 298
 Points of Light, 179
School-to-Work Opportunities Act, 357–359
 Six Ambitious Goals, 273
 support of Edison Project, 299
 voucher program, for private schools, 289, 301
- Bush, Jeb, 243
- Bushnell, David S., 68
- Business and Education Reform: The Fourth Wave—A Research Report*, 331–332
- Business Roundtable (The), 273
- Buzbee, Sally Streff, 349–350

C

- California, 127, 144
- California Assembly (The), 76
- California Journal on Teacher Education*, 264n
- California Learning Assessment System, 393
- California Medical Association, 49
- California Republican Women’s Federation, 110

- California School Accounting Manual*, 76
- California State Board of Education, 76
- California State Senate Investigative Committee, 208
- “Call for a Radical Re-examination: Education Should Reflect a New International Economic Order (A)” (Michael Debeauvais), 194–195
- Cambridge Center for Behavioral Studies, A153
- Cambridge Group (The), 353
- “Cambridge Somerville Youth Study (The),” 202
- Campbell, Allan K., 128, 235–236
- “Can Computers Teach Values?” (Joseph A. Braun, Jr., Kurt Slobodzian), 184–185
- Candler, Warren A., 10
- Canfield, Jack, 74
- Cape Cod Times (The)*, 308
- Capitalism, 19
- Carballada, R. Carlos, A112
- Cardoso, Fernando Henrique, 386
- Career Ladder Program, 305
- Career Passport (Ohio), 267
- Carle, Erica, 34–35, 53n
- Carl Rogers on Encounter Groups* (Carl Rogers), A135
- Carlson, Bill, 413–414
- Carnavale, Anthony P., 327, A46, A112
- Carnegie, Andrew, 357–358
- Carnegie Board for Professional Teaching Standards, 255
- Carnegie Corporation, 7, 30, 72, 73, 161
and “America 2000 Plan,” 278–279
Conclusions and Recommendations for the Social Studies, 265
and David W. Hornbeck, 273
and Educational Testing Service (ETS), 38
Education Commission of the States (ECS), 91
funding of projects/organizations, 21, 23, 210, 245, 271, 357–358
and John Gardner, 376
and *A Nation Prepared: Teachers for the 21st Century*, 287
Project Read, 82–83
Soviet Academy of Science, 229–230
- Carnegie Corporation British and Colonies Fund, 12
- Carnegie Endowment for International Peace, 11, 36, 38, 42, 47–48
- Carnegie Forum on Education and the Economy, 235–236, 255–256
- Carnegie Foundation, 12, 18
control of education, 10, 11, 13
- Carnegie Foundation for International Peace, 35
- Carnegie Foundation for the Advancement of Teaching, 8, 73, 91, 210
and David W. Hornbeck, 204–205, 241–243
and Ernest Boyer, 80, 217
grant to Lee Shulman, 241
- “Carnegie Foundation Selects a New Leader,” 80
- Carnegie National Alliance for Education and the Economy, 355
- “Carnegie Report on Education: ‘Radical Blueprint for Change’” (Nancy Garland), 236
- Carnegie-Soviet Education Agreement, 36, 45, 235, 261–262
extent of damage resulting from, 290–291, 309, A139
opposition to, 294
- “Carnegie Teaching Panel Charts ‘New Framework’—Grants Totaling \$900,000 Made to Press Reforms,” 235–236
- Carnegie Unit, 154, 302
possible removal of, 69, 83, 141, 190
requirements of, 429
- “Carnegie Unit: An Administrative Convenience, but an Educational Catastrophe (The)” (Carl W. Salser), 98
- Carnine, Douglas, 387, 417, A91–94
- Carnoy, Martin, 99
- Carol, Lila N., 167
- Carroll, John, 79
- Carroll, Priscilla, 436–437
- Carswell, Marion, 11
- Carter, Jimmy (President), 151
- Casa dei Bambini, 8–9
- Cascade International of San Francisco, 313
- Casey, Greg, 401
- Castro, Fidel, 136, A129
- Catalogue of Global Education Classroom Activities, Lesson Plans, and Resources*, 276
- Cavazos, Lauro, 301
- Cawelti, Gordon, 260
- CBS, Inc., 176
- Celebration of Neurons: An Educator’s Guide to the Human Brain (A)* (Robert Sylwester), 341
- Census Bureau (U.S.), 1981 Mapping Project of, 295–296
- Center for Advanced Study in Behavioral Science, 141, A22
- Center for Civic Education, 374
- Center for Cognitive Studies, A57–58, A63–64
- Center for Collaboration for Children of California State University, 440
- Center for Democracy and Citizenship, 374
- Center for Economic Development, 377
- Center for Educational Innovation, 299
- Center for Educational Research and Innovation (CERI), 191, 264n
- Center for Learning and Competitiveness, 327
- Center for Living Democracy, 374
- Center for Outcome-Based Education, A127
- Center for Planning and Evaluation in Santa Clara County, 110
- Center for Policy Alternatives, A42
- Center for the 4th and 5th R’s, 351
- Center for the Advancement of Ethics and Character, 220, 351
- Center for the New West of Denver, Colorado, 179–180
- Center for the Study of Democratic Institutions, 109, 185–186
- Center for the Study of Human Resources (University of Texas at Austin), xx, 326–327, 329

- Center for the Study of Learning Disabilities, 417
- Center for Workforce Preparation, 377
- Center of Advanced Mastery, A42
- Center of the American Experiment Breakfast and Luncheon Forum Series, 385–386
- Center on Education and Work, 429–430
- Central Intelligence Agency (CIA), 38
- Certificate of Initial Mastery (CIM), 242, 286, 294
- National Center on Education and the Economy, 271
 - in Oregon, 343–344, 355, A131
 - used as assessment, 329, A47
- Challengers for Insight, 339–341, 452n
- Chamber of Commerce (United States), 377
- Champlin, John, 193, 314
- “change agent,” 207, 263
- John Goodlad, 56
 - meaning of, 39, 55
 - Thomas A. Kelly, 160
- Change Agent’s Guide to Innovation in Education (The)* (Ronald G. Havelock), xvii, 120, 280, 296, 353, A65–A66
- “Changing Admission Procedures in Four-Year Colleges to Support K-14 Reform,” 429–430
- “Changing Conditions in American Schools” (Don Davies), 88
- “Changing Teacher Practice: Final Report of an Experimental Study,” 191
- Chao, Elaine, 376
- Character Counts! Coalition, 351, 374
- character education, 252, 351–352, 419
- basis of, 228–229
 - “Character Education Catching on at Schools—Respect, Responsibility Emphasized,” 421–422
 - “Interest in Character Education Seen Growing,” 311–312
 - states involved in, 351
 - Williamsburg Charter Character Education Project, 377
- Character Education: Lessons from the Past, Models for the Future*, 252
- “Character Education Catching on at Schools—Respect, Responsibility Emphasized” (Anu Manchikanti), 421–422
- Character Education Partnership, 374, 376, 377
- Charles Schwab Corporation, 344
- Charles Warren Center (Harvard University), 49
- Charner, Ivan, 403
- charter schools, 290, 317, 336, 352, 362–363, 448
- and *Charter School Expansion Act of 1998*, 424
 - as unconstitutional (Utah), 422–423
- Charter Schools Act (1998)*, 422–423
- “Charter Schools Bill Now Law,” 424
- Chase Manhattan Bank, 299
- Chauncey, Henry, 79
- Chevron Conference on the History of the Behavioral and Social Sciences (1995), 49
- Chicago Board of Education, 78
- Chicago Conference on Holistic Education (1990), 276
- Chicago Mastery Learning Project, 79, 235, 241, A153
- drop-out rate as result of, 362
- “Chicago Statement on Education (The),” 276, 282
- Chicago Sun Times*, 362–363, 366
- Chicago Tribune*, 361–362
- “City Schools Dropping Iowa Skills Tests,” 362
- Child Abuse in the Classroom* (Phyllis Schlafly), 124, 158n
- Child and Family Policy Center, 443
- Child Development and Behavior Branch (CDBB) of the National Institute of Health, 386
- Childhood Education*, 113
- Childhood in China* (William Kessen), 135
- “child in need of assistance” (CINA), 253–254
- children
- gifted, 152–153, A9
 - as human “capital,” xxv, A44–51
 - as human resources, xi
 - retarded, 8
- Children’s Resources International, 395
- Children’s Story (The)* (James Clavell), 70, A149
- “Children Are Not Chattel” (Kathy L. Collins), 241
- “Children, Computers, and Education” (David Porteous), 250–251
- Childs, Michael, 425
- China, A171
- China International Intellectual Resources Development Center for Children (CICC), 335
- “China Orders Manual Labor for Students: Beijing Moves Again to Control Citizenry,” 262
- “China Says Educators Sowed Seeds of Unrest,” 262
- Chisholm, Brock (General), xix, 28, 42
- choice, educational. *See* vouchers
- Choice in Education: Opportunities for Texas*, 299
- Chomsky, Noam, A57–58
- Choosing Better Schools: Regional Strategy Meetings on Choice in Education*, 300
- Choosing Outcomes of Significance* (William Spady), 354
- Christian Coalition, 315, 349–350
- Christian Conscience (The)*, 405–406, 452n, A44, A90
- Christian Legal Society, 438
- Christians
- attacked by Green Utopians, A172–173
 - criticisms of, 418
 - and LIFEPAC curriculum, 222–223
 - and Mastery Learning, 367–368
 - morals of, 21–22
 - opposition to outcome-based education, 343, 347–348
 - traditions of, 27
 - utilizing Skinnerian methods of education, xxvii
- Christian Science Monitor (The)*, 13–14, 135, 251
- Christian Science Publishing Society, 251
- Chronicles*, 301–302
- Chronology of Education with Quotable Quotes* (Dennis Cuddy), 6n
- Chubb, John, 298–300, A91–92
- Chugani, Harry, 382

- Churchill, Andrew M., 327
- Church Universal and Triumphant, 9
- Circles of Learning: Cooperation in the Classroom, Rev. Ed.* (D.W. Johnson, R.T. Johnson, Edith Johnson Holubec), 239
- “Circular Causal and Feed-Back Mechanisms in Biology and Social Systems,” 50
- Citicorp, 344
- Citizen’s Handbook (A): The Kentucky Education Reform Act—Historical Background, Provisions, Time Line, Questions and Answers, Court Cases, Overview*, 263
- Citizens for Excellence in Education, 343
- Citizenship Assessment (1969–1970), 178
- “City’s Dream Unfulfilled (A),” 219
- Civic Practices Network, 374
- civic renewal, 373
- Civil War, 307, 318
- Clark, Joseph S., 66
- Clark, Kenneth B., 83
- “Classroom Brain-Watchers?” (Kathleen Parker), 409–410
- Classroom Management, 81
- Clavell, James, 70, A149
- Clay, William, Sr., 415
- Clem, Tim, A132
- Clements, Barbara S., A82
- Clemson University, 393–394
- Clendenin, John, 344
- Cleveland, Sarah H., A112
- Clinic Service/Family Counseling Center of the Massachusetts Society for Prevention of Cruelty to Children, 441
- Clinton, Hillary Rodham, 85, 235, 302
- Clinton, William Jefferson (President), 28
- AmeriCorps, 179
- and character education programs, 421–422
- and *Charter School Expansion Act of 1998*, 424
- and Community-Oriented Policing (COP), 444–445
- and computers, 381
- and education legislation, 402
- endorsement of New Transatlantic Agenda (NTA), 359–361
- Goals 2000 Act (Educate America Act)*, 323
- as Governor of Arkansas, 268
- and Mikhail Gorbachev, 308
- plan to prevent school violence, 410
- School-to-Work Opportunities Act*, 330, 357–359
- signing of *Workforce Investment Act* (H.R. 1385), 416
- visit to Tiananmen Square, 391
- “Clinton Charm Gets Rio Workout,” 386
- Club of Rome, A169, A174
- “Clusters Promote Community Growth,” 439
- Coalition of Essential Schools (CES), 24–25, 141, 217–218, 326, 435
- Common Principles of, 333
- reports of failure of outcome-based education in, 355
- and Theodore Sizer, 344–345
- Cocking, Walter D., 38, A5
- cognitive psychology, 247
- Cohen, Alan, 173, 197, A127
- Cohen, Michael, 172, A56, A96
- Coker, Homer, 193, A27
- Cold War, A63
- treatise on, 44
- Cole, Michael, 262, A139
- Cole, Paul F., 330
- Cole, Thomas W., Jr., A112
- Coleman, James S., 300
- collaboration, to effect reform, 331–334
- Collaborative Design and Developmental Program, A103–104, A108
- collectivism, 24, 33
- College Entrance Examination Board, 91
- Collins, James, 310
- Collins, Kathy L., 241
- Colorado, xxvi, 29, 144, 318–320
- Columbia Broadcasting System, 12
- Columbia Teachers College, 4, 197
- and Alice Miel, 46
- and Dale Mann, 243
- and Harold Rugg, 64
- and “Knowing: How We Come to Know Things,” 322–323
- and Preservice Teacher Education Program, 114
- and Sue E. Berryman, 244
- Columbia University, 188, 443
- Business School, 447
- Columbine High School (Colorado), 319
- Columns* (University of Georgia), 425
- Coming Revolution in Education (The): Basic Education and the New Theory of Schooling* (Eugene Maxwell Boyce), 198
- Comings, John, 290
- “Coming Soon to a School Near You: Forced Labor” (Paul Mulshine), 427–428
- Commager, Henry Steele, 132–133
- Commerce Department (U.S.), 384
- Commission for the Blind (Texas), 384
- Commission on the Year 2000, A24
- Commission on Behavioral and Social Sciences and Education, 416
- Commission on Education and Public Policy, 211
- Commission on Excellence (Terrell H. Bell), 190, A29
- Commission on International Cooperation in Education, 96
- Commission on National and Community Service, 377
- Commission on Reading (U.S. Dept. Of Education), 211–212
- Commission on Skills of the American Workforce (U.S. Dept. of Labor), 329, 452n, A73
- Commission on the Relation of School and College of the Progressive Education Association, 20–21
- Commission on the Social Studies, 18
- Commission to Study the Basis of a Just and Durable Peace,

- 32
- Committee for Economic Development (CED), 273, 308, 352, 377
- Committee on Assessing the Progress of Education, 72
- Committee on Coordinating Educational Information and Research (CCEIR), 169
- Committee on Education and Labor (U.S. House of Representatives), 356–359
- Committee on Mission and Organization (Dept. of HEW), 62
- Committee on Performance-based Teacher Education, A32
- Committee on the Emergency in Education, 22–23
- Committee on the Prevention of Reading Difficulties in Young Children, 172, 212, 416
- Committee to Frame a World Constitution, 280
- Common Sense of Politics (The)* (Mortimer Adler), 280
- Communication Arts Framework for the High School Proficiency Test*, 323–326
- Communism
- agenda of, A171
 - in America's schools, 30–31
 - and connections with America, 44
 - and Hegelian Dialectic, xvii
 - ideology of, 198
- “Communism Comes to Texas Public Education,” 383–385
- Communist China, 104, 135
- Communist Party, 294, A47, A138, A140
- Communist Party of the United States of America, 17, 19
- Communist Youth League, 294
- communitarianism, 85, 405
- Communitarian Network, 374, 376
- Communities and Their Schools* (Don Davies), 88, 151
- Community Action Toolkit*, 315, 338–339, 359, A65–71
- Community-Centered Schools: The Blueprint for Montgomery County Schools* (Maryland), 31, 37–38, A5–6, A140
- Community Cluster Care Teams, 439
- Community Education, 85, 253, 443
- Community Learning Information Network, Inc. (CLIN), 296–297, 338–339, 451n
- Community-Oriented Policing Services Program (COPS), 444–445
- Community Partnerships, 448
- Together We Can: A Guide for Crafting a Pro-family System of Education and Human Services*, 439, 447–449
- Community Research Associates, 445
- Community Schools of Rochester City School District, 441
- Community Update*, 438
- “company schools,” 287
- Comparative Education Review*, A137
- Comparative Human Relations Initiative Consultation, 399–400
- Comparative Learning Teams Project, 327, 329
- competency-based admissions, 430
- “Competency-Based Education: A Bandwagon in Search of a Definition” (William G. Spady), 143–144
- Competency-Based Education (CBE), 73, 134–144, A41, A44–45
- competency-based teacher education, 154
- “Competency Tests Set in 26 Schools: New Curriculum Shifts Teaching Methods in District,” 146, 215–216
- “Competitiveness Illusion (The): Does Our Country Need to Be Literate in Order to Be Competitive? If not, Why Read?” (Peter Shaw), 307–308
- Complete Works of Francis A. Schaeffer: A Christian World-view, Volume One: A Christian View of Philosophy and Culture*, 185–186
- computer-assisted instruction, 174, 251, 381–383, A127–128
- “Computer Delusion (The)” (Todd Oppenheimer), 381–383
- Computer in American Education* (Don D. Bushnell and Dwight W. Allen), 75
- computers, 75, 213, 424, A176
- aspects of use, 273
 - “Can Computers Teach Values?,” 184–185
 - “Children, Computers, and Education,” 250–251
 - Computers in Education: Realizing the Potential*, 196
 - games for, xxvii
 - as an operant conditioning machine, 319
 - as replacement for textbooks, 400–401
 - “The Computer Delusion,” 381–383
 - and U.S.-Soviet Education Agreements, 229–230
- Computers in Education: Realizing the Potential* (U.S. Department of Education), 196
- ComSpeak 2050: How Talking Computers Will Recreate an Oral Culture by Mid-21st Century* (William Crossman), 264n
- Comstock, Ada, 24
- Conant, James B., 73, 210
- Concept Attainment Strategy (Jerome Bruner), 226
- Concerns-Based Adoption Model (CBAM), 151, 191
- “Conclave of the Change Agents” (Barbara M. Morris), 144
- Conclusions and Recommendations: Report of the Commission on the Social Studies* (American Historical Association), 18, 23–24
- Conclusions and Recommendations for the Social Studies* (Carnegie Corporation), 17, 265
- Conditioned Reflex Therapy* (Andrew Salte), 49
- conditioning, 196–197, A20, A122–123. *See also* behaviorism; operant conditioning
- explanation of, 115–116, 119–120
- “Conditioning of America (The)” (Dennis Cuddy), 3
- Condition of Education (The)*, xxi
- Conference Board (The), 333–334, 447
- Conference of Allied Ministers of Education, 38
- Congressional Budget Office, 92n
- Congressional Digest (The)*, 36
- Congressional Record*, 410–412, 415, A156
- Congressional Record of the United States Senate* (1917), 10
- Congressional Record, Proceedings and Debates of the 82nd Congress, First Session*, 43–44
- “Congress to Expand Education Savings,” 401–402
- Conlan, John, 132

I-12

- Connecticut, 144
- Connecticut Assessment of Educational Progress (CAEP), 178
- Connecticut State Board of Education, 178
- Connecting Learning Assures Successful Students (CLASS), 339
- Connections and Conflicts of Interest (Or, There Ought To Be an Investigation!)* (Billy Lyon), 297–301
- Consolidated and Reformed Education, Employment, and Rehabilitation Systems Act (CAREERS)* (H.R. 1617), 355, 370, A72–80
- Conspiracy of Good Intentions (A): America's Textbook Fiasco* (Harriet Tyson), 400–401
- Constitution of the United States of America*, 27, 176, 226
- “Content of Our Kids’ Tests Shouldn’t Be Secret” (Margaret Sitte), 348–349
- Continuous Development—Mastery Learning, 79
- Continuous Progress, 315
- “Contract with America,” 179
- Control Data Corporation, 176
- “Controlled Environment for Social Change,” 109
- Conway, Flo, A146
- Cook, Desmond, A35
- Cooke, Terence Cardinal, 176
- Coontz, Stephanie, 103
- Cooper, William, 104
- Cooperating School Districts of the St. Louis Suburban Area, 234
- “Cooperation in Higher Education and Vocational Education and Training between the European Community and the United States of America,” 390, 402
- “Cooperative Effort Is Needed (A): Can Our Schools Get Better?,” 219
- cooperative learning, 233, 239, 247
- Cooperative Procedures in Learning* (Alice Miel), 46
- “Cooperative Umbrella (The),” 239
- Copen Foundation, The, A139
- Copperman, Paul, A146
- “Cop Swap: His Beat Is Leningrad but He’s on Loan to LAPD—His Local Host Will Visit U.S.S.R” (Bob Pool), 279
- Core Knowledge Sequence (E.D. Hirsch), A127–130
- core learning standard, 298
- Cornell University, 75, 351, A22
- Correll, Shirley, 84
- Corrigan, Betty O., 91, 193, 217, A27–31
- Corrigan, Dean, 88
- Corrigan, Robert E., 91, 193, 217–218, A27–31
- Corrigan, Ward, 217
- Cortes, Ernesto, Jr., 371, 376
- “cosmic education,” 9
- Cotliar, Sharon, 366
- “Cottage Grove Endures Trials, Triumphs as It Tests New School Plan,” 343–344
- Council of Chief State School Officers, 128, 169, 184, 306, 328, A81–82
- Council of State Governments, 77
- Council on Foreign Relations, 12, 183, 232, A155
- endorsing of world government, 13, 18
- establishment of, 12
- and Peter C. Goldmark, Jr., 376
- and William Boyce Thompson, 10
- Council on Foundations, 252
- Council on Intergovernmental Relations, 200
- counseling, effects on students, 202
- Country School of Tomorrow (The): Occasional Papers No. 1*, 9
- Counts, George, 18–19, 24
- Courier-Journal* (Louisville, Kentucky), 273, 320–321, 389
- Course Goals Collection* (Northwest Regional Educational Laboratory), 167–168
- Cox, E.E., 48
- Crampton, Stephen M., 369
- Craven, Avery O., 24
- Creating a New Civilization: The Politics of the Third Wave* (Alvin and Heidi Toffler), 303
- “Creating Cultural Change: The Key to Successful Total Quality Management (Philip E. Atkinson), A135
- “Creating Learning Organizations: Growth through Quality,” 310
- “Creating the Twenty-First Century,” 284–285
- Cremin, Lawrence A., 152
- criterion-referenced testing, 286–287, A154, A164–165
- critical thinking, 249
- Cronin, Hines, A27
- Crossette, Barbara, 388
- Crowder, Norman, 217
- Cruel and Usual Punishment: Forced Labor in Today's USSR* (AFL/CIO), A137
- “C.S. Lewis on Liberal Arts Education” (Gregory Dunn), 140
- “Cuban Children Combine Studies, Work,” 135–136
- Cuddy, Dennis, 3, 6n, 15n, 210, 298, 410–412
- Cueter, Barbara, 232
- Culverwell, Wendy, 401
- Cumming, Doug, 407–408
- Cunningham, Luvern, 141, 164–167, 263, 287, 437
- Cunningham, William, 107–108
- Cuoco, Al, 396–397
- Cuomo, Mario M., A73, A112
- Curran, Edward, 118, 125, 161, 192, A41
- Current Biography*, 142
- curriculum development, A136–139
- Curriculum for Meeting Modern Problems (The New Model Me)*, 124
- Curriculum for Personalized Education (A)* (Robert Scanlon), 127
- “Cyber High School,” 260
- cybernetics, 49–50, A25
- Cybernet Systems Company, 344
- “Cyberspace and the American Dream,” 303, 452n, A49

D

- Daggett, Willard, 196, 260, 306
 and Effective Schools Conference (Sixteenth Annual), 420
 and International Center for Leadership in Education, 307–308, 406–407, 451n
 and Model School systems, 319, 334–336
 and school-to-work, 413–414
- Daily Progress (The)* (Charlottesville, Virginia), 239
- Daily Record (The)* (North Carolina), 411–412
- Daily Worker (The)*, 134
- Daily World (The)*, 134
- Dallas Morning News (The)*, 105–106, 222
- Daly, John, 223
- Dalrymple, Theodore (Anthony Daniels), 244, 359
- Damon, William, 351
- Danforth Foundation, 152, 284–285
- dangan, 294
- Danielson, Charlotte, 159, 168
- Dan Smoot Report (The)*, 67
- Danziger, Sheldon, A46
- Dare the School Build a New Social Order?* (George Counts), 18–19
- “Darling Center Hosts UNESCO Conference,” 409
- Darrow, Clarence, 8, 13
- Darwinism, 57, 368
- David Douglas High School, 337
- Davies, Don, 88, 152, 188, 338–339
- Davis, Malcolm, 179–180
- Dawson, Dorothy, 31, 38
- Day, Edmund E., 24
- Day, Jim, 415–416
- Dean, Beverly, 304–305
- death education, xxvi, 145, 203, 280
- Debeauvais, Michael, 194–195
- “Decade of the Nineties (The)” (Donald Thomas), 256–257
- Declaration of Independence*, 67, 140–141
- “Declaration of Interdependence (A): Education for a Global Community” (NEA), 133
- “Declaration of Interdependence (A)” (Henry Steele Commager), 132–133
- “Decline of Textbooks, Change,” 101
- Decroly, Ovid, A62
- “Defining Functional Literacy” (Paul Delker), 196
- Defino, Maria E., 191
- deFosset, Shelley, 394–395
- delayed reinforcement, 116
- Delker, Paul, 196
- Della-Dora, Delmo, 288
- Delphi Technique, 52, 59, 166, A66
- Delta Consulting, 447
- Deming, W. Edwards, 283, 310, 314, 451n, A132
- “Deming Lashes Out in Live Teleconference on Quality” (Don Spatz), 310
- Democratic Leadership Council, 376
- Denton, Carol, 109
- Department of Education (U.S.), 77, 95, 124, 211–213, A46
 and *America 2000*, 278–279
 and Charlotte Iserbyt, xix, A65
 and development of character education, 228–229
 funding of projects/organizations, 105, 150, 169, A37
 and Northwest Regional Educational Laboratory, 107, 167
 and *Preventing Reading Difficulties in Young Children*, 416–417
 proposal to abolish, 192
 and *Reach for the Stars: A Proposal for Education Reform in Georgia*, 287
 and Research for Better Schools, 127
 and *Together We Can: A Guide for Crafting a Pro-family System of Education and Human Services*, 439
 “Totalitarian Data-Gathering System Prepared by U.S. Department of Education,” A81–89
- Department of Education’s Joint Dissemination Review Panel (JDRP), 81
- Department of Health and Human Services (U.S.), 443
- Department of Health, Education and Welfare (U.S.) (HEW), 155, 170, 213, 236,
 and Behavioral Science Teacher Education Program (BSTEP), 72, A23–26
Catalog of Assistance, 126
Federal Education Agency for the Future (A), 64
 funding of projects/organizations, 120, 128, A66
 and Project Follow Through, 75
 and *Together We Can: A Guide for Crafting a Pro-family System of Education and Human Services*, 439
- Department of Justice (U.S.), 445
- Department of Labor (U.S.), A48
- Department of State (U.S.), A137
- DePaul University, 362–363
- DePencier, Ida B., 6n
- Derthick, Lawrence G., 146, 57
- Designs for Change, 79
- Des Moines Register*, A46
- “Despite Heavy Funding Public Schools Showing Marks of Internal Crumbling,” 418
- Detroit News*, 341–342
- Deutsch, Albert, 39
- Deutsche Hochschule fur Politik, 18
- Developing a System of Skill Standards for the State of Texas*, 329
- Development of Educational Technology in Central and Eastern Europe Studies*, 142, 147
- Dewey, John, 1, 29, 99, A61
 “Father of Progressive Education,” 3
Humanist Manifesto, 17, 21
 influence of, on others, 31, 345
 literacy, beliefs about, 8
 and math “dumb down,” 14–15

- and Progressive Education Association (PEA), 11
- Psychology*, 5–6
- Dewey School (The University of Chicago Laboratory School), 5
- DeWine, Mike, 415–416
- Dialectic & Praxis: Diaprox and the End of the Ages (The)* (Dean Gotcher), xxi
- “Dialogue Discussion Paper,” 109
- “Dialogues in International Education” (Nick Zienau), 312–313
- diary use, 207–209
- Did They Succeed in College?: The Follow-up Study of the Graduates of the Thirty Schools* (Neal Drought, William Scott), 21
- Diederich, Paul, 89
- “Difference between Traditional Education and Direct Instruction” (Tracey J. Hayes), A150, A157–158
- Dilulio, John, 375
- Direct Instruction, 215, 228, 361–363, A12, A27. *See also* DISTAR; Management by Objectives (MBO); Mastery Learning; Outcome-Based Education; Planning, Programming and Budgeting System (PPBS); Reading Mastery
- and Core Knowledge, A126–128
- definitions of, 75, 366
- and Follow Through Model, 387–388
- linked to Programmed Instruction, xxvi
- man as animal, assumptions of, 13
- and Mastery Learning, 4, 226
- memos on, A90–96
- and Siegfried Engelmann, 81, 182, 435
- DISTAR (Direct Instruction System for Teaching and Remediation), xxvii, 81, 181–182, 212. *See also* Direct Instruction; Reading Mastery
- critique of, 387–388
- and National Center to Improve the Tools of Educators (NCITE), 417
- Divisions of Structures, Content, Methods and Techniques of Education* (UNESCO), 147
- Dneprov, Edouard, 293, 309
- Dobbs, Bettina, 174
- Dodd, Bella V., 45, 53n
- Dodd, Christopher, 415–416
- Dodd, Norman, 30, 46–48, 232–233, 239
- National Citizens’ Alliance (NCA) Americanism Award, 266
- Dogan, Pierre, 307
- Doherty, Victor W., 107
- Dole, Elizabeth, 215, 266–268, 304, 451n
- Don Bell Report (The)*, 112
- Dorn, David, 290
- Douglas, William O., 137–138
- Dowdy, Homer, A175–176
- Doyle, Charlotte Lackner, 75
- Doyle, Dennis P., 300, A75
- dress codes, 334
- Drexel University, 202
- Drexler, Melissa, 29
- drop-out, legal age to, 155
- Dror, Yehezkel, 166
- Drotz, Paul, 249
- Drought, Neal E., 21
- Drucker, Peter, 202
- Drug Abuse Resistance Education (DARE), 334
- Drug Free Schools and Communities Act (DFSCA)*, 405, 453n
- drugs, 276
- Drug Abuse Resistance Education (DARE), 334
- education, and *The Change Agents’ Guide to Innovation in Education*, 280
- Duffey, Joseph, 315–316, 360
- Duke, Leilani Lattin, 397
- Duke University, 73, 210, A63
- Dulles, John Foster, 32
- Dumas, Lynne, A174
- “Dumbed-Down SATs Disguise Deficiencies—The Fault, Dear Educator, Is Not in Our Tests” (George C. Roche), 364
- Dunn, Gregory, 140
- Dunphy, John, 192–193
- Dupont, Pierre S., 176, 323
- DuPont Europe, 398
- Durenberger, David, 176
- Dyson, Esther, 381, 452n

E

- Early Developments*, 394–395
- “Early Schooling Is Now the Rage,” 443–444
- “Early Warning Response,” 453n
- East Gibson County (Indiana) Group (Jeannie’s Group), 248
- Eastman Kodak Company, 344, A11–12, A112
- Ebbert, Stephanie, 334
- Eckgold, Bernard, xx
- Ecole des Sciences Politiques, 18
- Economic Opportunity Act of 1964*, 75
- economics, 194–195
- ECRI. *See* Exemplary Center for Reading Instruction
- “ECRI: Exemplary Center for Reading Instruction Consortium Winds Down,” 198–199
- ECRI Teacher Training Manual*, 81
- “ECS at 20: The Compact’s Potential Is Still to Be Realized” (Thomas Toch), 209–210
- Edelman, Marian Wright, 351, A46
- Edison Project, 297–298, 299–300, A91
- Edling, Jack V., 101
- Edmonds, Ronald, 172, 189, 222
- and Effective Schools Research, 217, 231–232, 394, A162
- education
- as active rather than passive, 6

- adult, A101-102
 as builder of "New World," 18
 choice in, 458
 crisis of, xi, 162
 definition of, 1
 federal control of, 53, 56-57
 goals/purposes of, 160, 163, 171
 holistic, 281
 humanizing, A40-41
 in Korea, A29-31
 state determined, 20-21
 for sustainability, 313
 "true," 322-323
 vocational, 408-409
- Education: From the Acquisition of Knowledge to Programmed, Conditioned Responses* (Robert H. Burke), 97-98
- "Education, Religious Groups, Seek Common Ground," 342-343
- "Education: The New Transatlantic Agenda," 411-412
- "Education: Why the 'Dumbing Down' in the Schools?" (Henry Hyde), 370
- "Education 90: A Framework for the Future," 275
- Education 2000: A Holistic Perspective*, 281-284
- "Educational and Cultural Programs, Exchanges and International Visitors," 231
- "Educational Choice—The Education Voucher, Tax Credits, and the Nonpublic Schools" (Virginia Birt Baker), 288-289
- Educational Cultures, 312-313
- Educational Goals: Studies and Surveys in Comparative Education*, 162-164
- "Educational Implications of NAFTA (The)," 321
- Educational Improvement Centers (EICs), 126
- Educational Innovation Advisory Commission, 96
- Educational Inquiry, Incorporated, 106
- Educational Leadership* (Association for Supervision and Curriculum Development), 204
- "Can Computers Teach Values?," 184-185
- "Mastery Learning: The Current State of the Craft," 118, 155
- "New Views of the Learner: Implications for Instruction and Curriculum," 148
- "Observing the Birth of the Hatch Amendment Regulations," 220
- "The Language of OBE Reveals Its Limitations," 354
- "To OBE or Not to OBE?," 322
- Educational News International, 390
- Educational Policies Commission (EPC), 19
- Educational Programs That Work*, 124
- Educational Psychology* (Edward Lee Thorndike), 5
- Educational Quality Assessment (EQA), 250, A21
- Educational Reports Series*, 296, 430
- Educational Research Associates, 98
- Educational Research Council of America, 377
- Educational Researcher*, 134-144
- Educational Resource Information Center (ERIC), 126, 207
- Educational Testing Service (ETS), 177, 238, A18, A47
 and Carnegie Corporation, 91, 210
 founding of, 38
- Education Amendments of 1976*, 170
- Education and the Cult of Efficiency*, 354
- "Education and the Economy: A Diagnostic Review and Implications for the Federal Role" (Sue E. Berryman), 244-247
- Education Commission of the States (ECS), 56, 73, 186, 218, 333
 "A Road Map for Restructuring Schools," 270-271
 history of, 209-210
- Education Commission Report Number 7*, 378-380
- Education Committee of the Council of Foreign Relations, 46
- Education Daily*, 79-80, 234, 241
- "Group Asks Education Department to Stop Funding 'Mind Control' Curricula, End Soviet Exchanges," 249-250
- "Sweeping Overhaul of Minnesota Education System Proposed," 225-226
- "Teachers Influence Student's Values through Writing Assignments," 223
- Education Development Center, 290, 451n
- Education Digest (The)*, 194
- Education Excellence Network, 278, A128
- Education for All (EFA), 376
- Education for All American Youth*, 20
- Education for All Handicapped Children Act*, 155
- Education for a New World* (Maria Montessori), 9
- Education for Destruction* (B.R. Burchett), 30-31
- Education for Results: In Response to A Nation at Risk, Vol. 1: Guaranteeing Effective Performance by Our Schools* (Robert E. Corrigan, Betty O. Corrigan), 91, 193, A27-31
- Education from the Acquisition of Knowledge to Programmed Conditioned Response*, 126
- "Education in a Relaxed Atmosphere: Brain-Based Method—Teaching Trend Emphasizing Creativity, Flexibility and Informality Growing in Area Schools" (Delbert Ellerton), 425-427
- "Education in the Future: 21st Century Schools Will Offer Learning for All Citizens" (Kent Tempus), 253
- Education in the New Age* (Alice Bailey), 51, 283
- Education Reform Act* (1993), 392-393
- education reform movement. *See* effective schools
- Education Reporter (The)*, 412-413, A150
- Education Service Council, 53n
- "Education, Technology, and Individual Privacy" (Lawrence P. Grayson), 137-138
- Education Update* (ASCD), 202
- "Interest in Character Education Seen Growing," 311-312
- "Message from the Executive Director: South Africa Tackles Ambitious Curriculum Reform Effort," 399-400
- "Promising Theories Die Young," 223-225
- "Tactics for Thinking Attacked in Washington, Indiana,"

- 248–249
- “Three Kinds of Knowledge,” 224
- Education Week*, 186, 250, 251, 318, 392, 417, 451n
- “33 Religious Groups Join Riley in Seeking Greater Family Role in Schools,” 345
- advertisement for Sixteenth Annual Effective Schools Conference, 420–421
- “A Road Map for Restructuring Schools,” 270–271
- “Back to the Future—With Funding from NASDC and Direction from the Hudson Institute, the Modern Red Schoolhouse Updates an American Icon for the 90’s,” 323
- “Carnegie Teaching Panel Charts ‘New Framework’—Grants Totaling \$900,000 Made to Press Reforms,” 235–236
- “Center Lists Skills Both Disabled, Non-Disabled Should Have,” 310–311
- “Education, Religious Groups, Seek Common Ground,” 342–343
- “Educator Proposes a Global Core Curriculum,” 260
- “Half of Chicago Students Drop Out, Study Finds: Problem Called Enormous Human Tragedy,” 79–80, 221
- “Leading Business Executives Create Council to Promote S-T-W Programs,” 344
- “N.S.B.A. Endorses All Alternatives to Traditional School Governance,” 326
- “New AFT President Urges Members to Help Floundering Schools,” 81
- “Proponents of Mastery Learning Defend Method after Its Rejection by Chicago,” 227
- “Researchers Leery of Federal Plans for Collaboration—Fear ‘Cooperative’ Link a Path to ‘Intervention’,” 236
- “Seniors’ Church Attendance,” 279–280
- “Success Eludes 10-Year-Old Agency,” 118, 192
- “Success with Coalition Reforms Seen Limited in Some Schools,” 326
- Technology Counts ’98—Putting School Technology to the Test*, 419–420
- “There Has Been a Conspiracy of Silence about Teaching: B.F. Skinner Argues that Pedagogy Is Key to School Reforms,” 196–197
- “Viewing Reform Partnerships as Big Brother’s Intrusion,” 338–339
- “Who’s In, Who’s Out,” 99
- “Widely Mixed Test Results Leave Some in Kentucky Puzzled,” 316
- Education Writers Association, 222
- Educator’s Guide to Schoolwide Reform (An)* (Rebecca Herman), 434–436
- “Educator Proposes a Global Core Curriculum,” 260
- “Educators, Religious Groups Call School Truce—They Agree to Disagree on Hot Issues of ‘90s” (Sally Streff Buzbee), 349–350
- Educators for Social Responsibility, A138
- EDventure Holdings, 381
- Edwards, Sara E., 191
- EFA Today*, 308–309
- Effective Schooling Practices: A Research Synthesis—Goal-Based Education Program*, 199
- Effective School Practices*, A152
- Effective School Report (The)*, 187, 188, 222, 238, 394
- “A Letter from Russia,” 290
- “Alternative Assessment of Student Achievement: The Open Book Test,” 322–323
- “Dialogues in International Education,” 312–313
- “Education 90: A Framework for the Future,” 275
- “Effective Schools for Results,” 217–218
- “Free Education in a Free Society,” 292–294
- “Implementing Effective Schools: Commitment—The First Step,” 231–232
- “International Congress for Effective Schools Draws Participants from 13 Nations to London,” 243–244
- and Lawrence Lezotte, 407
- “Principal’s Expectations as a Motivating Factor in Effective Schools,” 225
- “The Decade of the Nineties,” 256–257
- “The Future of Hong Kong Linked to Education,” 378–380
- “The Goal of Hong Kong Schools—Establishing Quality in Its Schools,” 380–381
- effective schools, 222, 261, A70, A163–165
- implementation of, 217–218
- movement for, 191
- and Outcome-Based Education, 201
- “Effective Schools: What the Research Says” (Michael Cohen), 172
- Effective Schools Conference (Sixteenth Annual), 420–421
- Effective Schools Development in Education Act*, 222
- “Effective Schools for Results” (Robert Corrigan), 217–218
- Effective Schools Research, 4, 159, 240
- philosophy behind, 394
- as Skinnerian, 135
- “Shamanistic Rituals in Effective Schools” (Brian Rowan), A159–166
- use in inner city schools/southern schools, 172, 394
- use of Skinnerian method, 202, 217
- Effective Schools Research Abstracts*, 314–315
- effective teaching, 214–215
- Eight-Year Study, 17, 20–21, 89
- Eisenberg, Lee, 297–298
- Eisenhower, Dwight D. (President), 30, 52, 53, 55
- American Assembly, 377
- Goals for Americans*, 58–60, 65
- Eisner, Elliot, 397
- Elam, Stanley, A32
- Elementary and Secondary Education Act (ESEA) of 1965*, 56, 110, 253, 389, A20–21, A111
- and Educational Improvement Centers, 125–126
- Pacesetters in Innovation*, 84, 206–207
- passing of, by Congress, 72
- reauthorizations of, 311, 317–318, 400
- A Report from the State Committee on Public Education*

- to the California State Board of Education—Citizens for the 21st Century—Long-Range Considerations for California Elementary and Secondary Education (John Goodlad), 88–89
- Elementary and Secondary Education Reauthorization Act of 1994* (H.R. 6), 187, 287
- “Elementary Education for the 21st Century: A Planning Framework Based on Outcomes,” 258–260
- Elementary Global Education Framework, 258–260
- Elgin, Duane, A175
- Ellerton, Delbert, 425–427
- Elliott, Emerson, A82
- Ely, Donald P., 67, 94, 113, A35–38
- Emig, Michael, 268
- Emile* (Jean-Jacques Rousseau), 2
- Emory University, 10
- emotional health, focus on, 55
- Employment and Training Administration (ETA), 266
- Employment Training and Literacy Enhancement Act of 1997*, 416
- Empower America, 375
- Empowered Educational System for the 21st Century—Establishing Competitiveness, Productivity, Accountability and Equity in South Carolina Education*, 306–307
- Engelmann, Siegfried
- and Direct Instruction, 75, 81, 117, 363, 366, 435
 - and DISTAR, 212, 299–300
 - and ECRI, 182
 - and operant conditioning, 119–120
- England, first experiment with Outcome-Based Education, 3–4
- Englehardt, Nicholas, 37–38, A5
- Engler, John, 405, 451n
- English Royal Institute of International Affairs, 12
- En-Lai, Chou (Premier), 104
- Equal Employment Opportunity Commission (EEOC), 243
- Equal Rights Amendment, 35
- Erickson Institute in Chicago, 417
- Ernst, Morris, 39
- Ervin, Sam, 127
- ESEA: General Education Provisions Act*, 66, 170
- Esquire*, 297
- Essay on the Principles of Population*, 388
- Essays in Economics: Theories, Facts, and Policies, Vol. II* (Wassily Leontief), 142
- Essential Elements of Instruction* (Madeline Hunter), 417
- Estes, Nolan, A27–28
- Ethical Culture, 22
- “Ethical Education,” 71
- “Ethical Issues in Decision Making,” 174, 421
- Ethics and Religious Liberty Commission of the Southern Baptist Convention, 377
- Ethics of Sexual Acts* (Rene Guyon), 39
- Etzioni, Amitai, 351, 376, A172
- Eugene Howard’s Colorado Model, 199
- Eureka Free University, 313
- European Commission Directorate General of Education, Training and Youth, 390, 402
- European Economic Administration, 47
- Evaluation Department of the Portland Public Schools, 107
- “Evaluation of HEW’s Publication *Pacesetters in Innovation* (An)” (Shirley Correll), 84
- Evaluation of Project INSTRUCT: Executive Summary* (Carl Spencer), 204
- Evans, Barbara, 305
- Evans, Richard I., 77–78, A143
- Evergreen State College, 103
- “Evil Empire,” 279
- evolution, 13, 223, 368
- Excellence in Education Act of 1985*, 234
- “Excellence in Instructional Delivery Systems: Research and Dissemination of Exemplary Outcome-Based Programs,” 160–161, 215–217, 218
- Executive Review (The)*, 164
- Exemplary Center for Reading Instruction (ECRI), xxvii, 72, A129, A147. See also DISTAR
- controversy over, 203–204, 212, 416
 - and Ethna Reid, 80–81, A94, A152–153
 - and Mission, Texas, 212
 - and Project Instruct, 134–135
- Experimental Laboratory Elementary School, 223
- Exploring the Curriculum: The Work of Thirty Schools from the Viewpoint of Curriculum Consultants* (H.H. Giles, S.P. McCutcheon, A.N. Zechiel), 21
- extreme environmentalism, 276–277
- Exxon Corporation, 150, 344
- Exxon Education Foundation, 299, 300

F

- Fabian Society, 12, 13
- Facilitator’s Training Manual*, 353
- Fact Finder (The)* (Arizona), 230
- “Families and Schools: A System of Mutual Support” (Terrell H. Bell), 174
- Family Educational Rights and Privacy Act of 1974*, A84
- Family Life Education, 111
- family planning, 101–104, A170–171
- “Family Planning in China” (Han Suyin), 104
- Fantini, Mario D., 169
- Farmer-Laborer Political Federation, 23
- Farquhar, William, 79
- Farris, Michael, 437–438, 453n
- Farson, Richard, 111
- Far West Regional Laboratory for Educational Research and Development, 193, 264n, 290, A159
- “Excellence in Instructional Delivery Systems: Research and Dissemination of Exemplary Outcome-Based Programs,”

- 160–161, 215–217
and outcome-based education, 125, 141
- Featherstone, Harry, 344
- Federal Adult Basic Education Program, 196
- Federal Council of Churches, 32
- Federal Education Agency for the Future (A)*, 56, 62, 64
- federal government
control of education, 96
creating problems to facilitate change, 406
funding of education, 350
funding research, controversy over, 210–213
influence in schools, 192
- Federal Register*, 154
- Federal Reserve Bank, 10
- Federal School-to-Work Opportunities Act*, 327–328
- Feldman, Sandra, A130
- Fellows, Michael, 382
- Ferre, Luis A., 176
- Fessler, Diana M., 364–366, 369–370, 373
contact information, 453n
opponent of school-to-work philosophy, 403–405
- Feulner, Edwin, 231
- Field of Educational Technology (The): A Statement of Definition* (Donald P. Ely), 94, 113, A35–38
- Fields, Joseph C., 305
- Fifth Annual Chief State School Officers Institute, 128–130
- Fifth Report of the National Council on Educational Research*, 150
- Filling the Gaps: An Overview of Data on Education in Grades K Through 12*, 294–296
- Final Assessment Framework for the Michigan High School Proficiency Test in Reading (1994)*, 311
- “Final Report of the National Commission on Civic Renewal: A Nation of Spectators—How Civic Disengagement Weakens America and What We Can Do About It,” 372–373
- Financial Accounting: Classifications and Standard Terminology for Local and State School Systems*, 328
- Fink, Kristin, 421
- Finley, Carmen J., A48
- Finn, Chester, 184, 202, 244, A75–76
“America 2000 Plan,” 278–279
beliefs about role of parents, 434
and Educational Excellence Network, 352
favoring national curricula, 251, 298
and National Institute of Education, 117–119
and outcome-based education, 238–239
“Public Service, Public Support, Public Accountability,” 184
“Reforming Education—Why Do Bad Things Happen to Good Ideas?,” 385–386
replicating English school system, 357
and school reform, 332
- Finn, James D., 67
- Fire in the Minds of Men: Origins of the Revolutionary Faith* (James H. Billington), 341–342, 452n
- First Amendment (*United States Constitution*), 22, 311–312, 352, 365
- First Amendment Center at Vanderbilt University, 418–419. *See also* Freedom Forum First Amendment Center
- First Educational Technology Conference, 101
- First Lady of the World* (Robert Muller), 283
- Fisher, George, 344
- Fiske, Edward B., 255, 443–444
- Fitouri, Charles, 162
- Fitz-Gibbon, Carol Taylor, 213
- Fitzpatrick, Kathleen A., 240
- Fitzsimmons, John, 272
- Five Issues in Training*, 38
- Five Year Plans, 60, 142–143
- Flemming, Arthur S., 57
- Fletcher, Dexter, 174
- Florida, 144
- Florida International University Human Resource Service Professional Development Center, 440
- Florida Pro-Family Forum, Inc., 6n
- Florida State University, A29
- Focus on the Family, 350
- Follow Through, 72. *See also* Project Follow Through
- Foorman, Barbara, 417
- Foothill Associates, 327
- Forbes, Steve, A79–80
- Ford, Bobbi, 426
- Ford, Guy Stanton, 24
- Ford Foundation, 13, 152, 245, A7
Agenda for the Nation, 83
funding of Comparative Human Relations Initiative Consultation, 399
grant to Terry Sanford, 73, 210
and H. Rowan Gaither, 30, 47, 239
and McGeorge Bundy, 141
and Mortimer Adler, 280
and National CEE, A112
- Ford Motor Company, 344
- Forgotten Half (The): Pathways to Success for America’s Youth and Young Families*, 250, 264n, 452n
- Forrer, Sara, A62
- Forrester, Jay, 303
- Fortas, Abe, 36
- Forthum, Terry L., 191–192
- Fosler, Scott, A46
- Foster, William Z., 17
- Foundation for Research on Human Behavior, A11
- “Foundation Machine (The)” (Edith Kermit Roosevelt), 82–83
- Foundations: Their Power and Influence* (Renee Wormser), 48
- Foundations of Behavioral Research, Second Edition* (Fred N. Kerlinger), 121
- Foundations of Lifelong Education* (UNESCO), 141–142

- “Four Phases in Creating and Managing an Outcome-based Program” (John Champlin), 193–194
- Fowler, Burton P., 21
- “Framework for Action to Meet Basic Learning Needs,” 269–270
- FRAMEWORK FOR THE SOCIAL STUDIES, 178
- “Framing a Future for Education” (Kansas), 194
- Francophone Association of Comparative Education, 194
- Frank Porter Graham Child Development Center, 394–395, 452n
- Frazier, Alexander, 288
- Frazier, Gloria, A56
- Free Congress Foundation, A129
- Freedom Forum, 418
- Freedom Forum First Amendment Center, 350, 376, 377
- “Free Education in a Free Society” (Nick Zienau), 292–294
- Free Inquiry*, 241
- Freeman Institute, 174
- Free Mind*, 71
- Free World Research Report*, 276, A167–176
- Freire, Paulo, 220, 237, 264n
- Frere, Jean, 112
- Freud, Sigmund, 12
- Friedman, Milton, 202
- “From Schooling to Learning: Rethinking Preschool through University Education” (Don Glines), 180
- Fromstein, Mitchell, 344
- Frontiers of Democracy*, 64
- Frontier Thinkers (The)* (Harold Rugg), 12
- Fullan, Michael, 420
- functionalism, 183
- Functional Literacy and the Workplace: The Proceedings of the May 6, 1983 National Invitational Conference*, 195–196
- Fund for the Advancement of Education, A7–8
- Futrell, Mary Hatwood, 236
- “Future of Hong Kong Linked to Education,” 378–380
- “Future of the Teaching Profession” (James Collins, Martin Haberman), 310
- Future Trends*, 272
- G**
- Gagne, Robert, 79, 89, 406–407
- Gaia worship, 276
- Gaither, Rowan, 30, 47, 239
- Galston, William A., 376
- games, video, 319–320
- Gandhi, Mahatma, 9
- Garbarino, James, A167–176
- Gardner, Howard, 340–341
- Gardner, John W., 73, 176, 210, 376
- Gardner, Richard, 80
- Garduque, Laurie, 236
- Garland, Nancy, 236
- Garrett, Scott, 430
- Garvey, Willard J., 202
- Gaston, John, 105–106
- Gates, Frederick, 9
- Gebhard, Paul, 39, 48
- General Agreement between the U.S.A. and the U.S.S.R. on Contacts, Exchanges and Cooperation in Scientific, Educational, Cultural and Other Fields*, A136
- General Agreements for Tariffs and Trade (GATT), 279
- General Education Board (GEB), 8, 9, 21, 307
- General Education Provisions Act of the Elementary and Secondary Education Act of 1965*, 213, A45
- General Electric Company, A24
- General Federation of Women’s Clubs, 176
- Generally Accepted Accounting Procedures/Generally Accepted Federal Funding Reporting (GAAP/GAFFR), xvi
- George Frederick Jewett Chair in Religion and Public Policy at the American Enterprise Institute, 377
- Georges, Jeannie, 264n
- Georgescu-Roegen, Nicholas, A169
- Georgetown University, 12, 341–342, 376
- Georgia, 29, 48, 144
- Georgia 2000 Partnership, 167
- “Georgia Basic Life Process Skills, ESEA, Title II, Proposed Instructional Time in School Programs” (Lucille G. Jordan), 150–151
- Georgia Department of Education, 150, 307
- Georgia Public Policy Foundation, 285
- “Georgia Schools OK Tracking System” (Doug Cumming), 111, 407–408
- Georgia State University, 3, 100
- German Democratic Republic, 147
- German Marshall Fund of the United States, 327
- Getty Education Institute for the Arts, 397
- Gilder, George, 179, 303
- Gingrich, Newt, 155, 303, 452n, A49
- and computers, 381, 400–401
- “Contract with America,” 179
- Gisi, Lynn Grover, 187
- Glaser, Robert, 61, 79, 211–212, A7
- “Principles of Programming,” A13–16
- Teaching Machines and Programmed Learning: A Source Book*, 60, A11–16
- Glasser, William, 115, 117
- Glavin, Robert, 285–287
- Glazar, Vickie, 366
- Glazer, Nathan, 351
- Glickman, Carl, 436
- Glines, Don, 180
- Global 2000*, A169, A174
- Global Alliance for Transforming Education (GATE), 281–284, 451n
- global education/values education, 88, 258–260

- “Global Framework for Local Education,” 276–277
- “Global Government’s Global Conscience,” xix
- “global integration,” 411–412
- “Global Interdependence: The United States and the Third World,” 321
- global skills standards, 412
- global workforce training, 458
- Glover, Robert W., 326–327, 329
- Goal-based education. *See* Outcome-Based Education
- “Goal of Hong Kong Schools—Establishing Quality in Its Schools,” 380–381
- Goals 2000 (Educate America Act)*, 83, 167, 187, 268, 330, 353, 428, A65–66
- and Chester Finn, 385
- criticisms of, 370
- first state to implement (Oregon), 336–338
- as framework for H.R. 6, 317–318
- Goal 6 as most important, 405–406
- history of, 357–359, A73–75
- and NASDC, 298
- and *National Issues in Education: Goals 2000 and School-to-Work*, 286
- programs of, 364
- reforms, 338–339
- signing of, 323
- “Goals and Objectives: Towards a National Curriculum?” (Joan Gubbins), 168, 238–239
- Goals for American Education, 19
- Goals for Americans, 58–60
- Golden, Cecil, 111
- Goldenberg, Claude N., 417
- Goldman, Jay P., 242–243
- Goldmark, Peter C., Jr., 376
- Goldsborough, Robert H., 54n
- Goldseker Foundation, 377
- Gollarz, Ray, 420
- Gonzalez, Felipe, 359–361
- Goodlad, John, 162, 169, 189, 226, A43
- “A Cooperative Effort Is Needed: Can Our Schools Get Better?”, 219
- A Report from the State Committee on Public Education to the California State Board—Citizens for the Twenty-first Century—Long Range Considerations for California Elementary and Secondary Education*, 91n
- “Learning and Teaching in the Future,” 81
- Place Called School (A): Prospects for the Future*, 151
- Report to the President’s Commission on School Finance, Issue #9 “Strategies for Change,”* 207
- statements made by, 56, 106
- Study of Schooling in the United States (A)* (1979), 119, 151–152
- Study of Schooling (The)* (1973), 397
- Goodling, William, 66, 415, A75–78
- Goodman, John, 299
- Gorbachev, Mikhail, 30, 45, 241
- and Perestroika, 251, 280, A137
- promoting a new world order, 308
- U.S.-Soviet Education Agreements, 229–230, 279, 294, A140
- Gordon, Kermit, 83
- Gordon, Thomas, 117
- Gore, Albert, Jr. (Al), 92n, 376, 421, A167
- Gore, Bruce, 401
- Goslin, Willard, 43
- Gossens, Salvador Allende, 237
- Gothard, Bill, 437
- Gould, Arthur, 11
- Gould’s medical dictionary, 49–50
- Gould Academy, 38
- “Governor with Principle Would Reject School-to-Work” (Paul Mulshine), 430–431
- gradualism, xvii, xviii, 447, 455
- “Graduates Lack Technical Training, Study Warns—By 1990, 2 Million May Not Have Essential Skills Needed for Employment in ‘Information Society’,” 186
- Graham, Frank Porter, 394
- Gramm, Phil, 297
- Granite Communications, 307
- Granite School District, 80
- Grant High School, 337
- Grasmick, Nancy S., 327, 343
- Grasso, Christopher, 250
- Grayson, Lawrence P., 137–138
- Great American Con Game* (Barbara Morris), 149
- Great Books Foundation, 417
- Great Depression, 23
- “Greatest Subversive Plot in History: Report to the American People on UNESCO (The),” 43–44
- Great Hall of the People, 104
- Green, Andrew, 273
- Green, Sharon Knotts, 327
- Greenberg, Daniel, A46
- Green Cross, A171
- Greene, Bert I., 220
- Gregg, Alan, 40
- Griffin, Gary A., 191
- Griffin, Peg, 212
- Grisham, Hosea, A27
- Groff, Patrick, 182
- Gross, Martin, A146
- Grossberg, Amy, 29
- Grossen, Bonnie, A152
- Grossman, Jerome, 344
- “Group Supporting Paula Jones Case Sues Pasco Schools” (Wendy Culverwell), 401
- Grover, Herbert J., 327
- Guangming Daily*, 262
- Guardians of Education for Maine (GEM), xv, 174
- Gubbins, Joan, 168, 238–239, 248
- “Guided Affective Imagery.” *See* “Initiated Symbol Projec-

tion" (ISP)
 "Guide to Competing Teaching Methods" (Rosalind Rossi), 366
 "Guide to the Massachusetts Comprehensive Assessment System: Mathematics," 396-397
 Guinness, Oz, 377
 Guttmacher, Manfred S., 40
 Guyon, Rene, 39
 Gwinnett Coalition for Health and Human Services, 439
Gwinnett Daily Post (The) (Lawrenceville, Georgia), 439

H

Haberman, Martin, 310
 Haddock, Jerry L., 367-368
 Hakim, Joy, A129
 Halcyon Press, 98
 Haley, Rosalind Kress, 232
 "Half of Chicago Students Drop Out, Study Finds: Problem Called Enormous Human Tragedy," 79, 221
 Hall, John, 333
 Hamburg, David, 36, 235, A138
 Hamill, Thomas, 126
 Hamilton, Lee, A138
Hancock Clarion (The) (Hawkesville, Kentucky), 320-321
 Hansford, VanBuren N., Jr., A112
 Harley, John Eugene, 17
 Harmon, Willis, 141
 Harp, Lonnie, 316
 Harris, Louis, A112
 "Harrison Bergeron" (Kurt Vonnegut), 66, 92n
 Hart, Leslie, 341
 Hartmann, George, 23
 Harvard University, 4, 49, 100, 382, A7
 and B.F. Skinner, 75, 146, 196, A10, A12, A49
 and Chester M. Pierce, 113
 Economic Research Project, 143
 Graduate School of Education, 172, 177, 231, 417
 and Lawrence Kohlberg, 352
 president James B. Conant, 73, 210
 Russian Research Center of, A137
 and Wassily Leontief, 143
 Haselkorn, David, A72, A96
 Hatch, Orrin, 200-201
 Hatch Amendment (*Protection of Pupil Rights Amendment*), 203-204, 221, A21, A45. *See also General Education Provisions Act*
 hearings for regulations on, 124, 200-201
 "Observing the Birth of the Hatch Amendment Regulations," 220-221
 Hatton, Barbara R., A112
 Hausman, Jerome J., 152
 Havelock, Ronald G., xvi, xix, 315, A66
Haves Without Have-Nots: Essays for the 21st Century on Democracy and Socialism (Mortimer Adler), 280-281
 Havighurst, Robert, 141, A48
 Hawkins, Augustus, 222
 Hawkins-Stafford Amendments of 1988, A84
 Hayes, Carlton J.H., 24
 Hayes, Kathy, 299
 Hayes, Tracey J., A130
 "Difference between Traditional Education and Direct Instruction," A150, A157-158
 Haynes, Charles, 350, 377, 418-419
 Hays, Wayne, 48
 Hazlip, Ken, 313-314
 Head Start, 20, 386-387
 Heald, Anne, 327
 "Heartbreaking Crimes: Kids without a Conscience? Rape, murder, a baby dead at a prom: A look at young lives that seem to have gone very, very wrong," 29
 Heaton, K.M., 15n, 92n, 199-200, 264n
 Hechinger, Fred M., 230, 236
 Hegel, Friedrich, xvii
 Hegelian Dialectic, 387, A155
 definition of, xvii
 examples of use, xii, 349-350, 378, 455
 Richard Riley's use of, 447
 Heinich, Robert, A35
 Helms, Jesse, 232-233
 National Citizens' Alliance (NCA) Americanism Award, 266
 Henderson, Marlene, 213
 Heneson-Walling, Robert, 154
 Hentschke, Guilbert C., A112
Herald News (The) (Passaic, New Jersey), 125-126
 Heritage Foundation, 202, 231, 285, 376
 1993 Annual Report of, 304
 and Center of the American Experiment, 385
 and DISTAR, 417
 Policy Review: The Journal of American Citizenship, 374, 434
 and "Time to Overhaul the *Elementary and Secondary Education Act of 1965*," 428-429
 Herman, Alexis, 403
 Herman, Rebecca, 434-436
 Hersey, Steven M., 219
 Herzer, Ann, 81, 192, A155
 criticism of *Preventing Reading Difficulties in Young Children*, 416-417
 opposition to ECRI teacher training, A94, A130
 "Our Children: The Drones," A143-149
 Herzler, Elam, 184
 Hesburgh, Theodore, 141
 Heuston, Dustin E., 213
 Hewlett Packard Corporation, 327, 338-339, A69
 Hewlitt Foundation, 245
 Hickey, Howard W., 85

- Higher Education Board, 384
Higher Education for American Democracy; Volume 3 Organizing Higher Education, 39
- Higher Horizons, A117-118
- higher order skills (high level), 187, 245-247
- Higher Order Thinking Skills (HOTS), 264n, 325-326
- High Intensity Learning, 197
- High Performance Work Organization, A105
- High School* (Carnegie Foundation for the Advancement of Teaching), 73, 210
- High Schools That Work* (Gene Bottoms), 307
- High Skills for Economic Competitiveness Programs, A109
- Hill, Alan, 290
- Hill, Edward, 176
- Hill, Jesse, Jr., 344
- Hillary, John C., 277-278
- Hillsdale College, 238-239, 364
- Hilts, Philip J., A146
- Hirsch, E.D., A127-130
- Hiss, Alger, 12, 28, 36, 42-43, 47
- History of Laboratory Schools (The): The University of Chicago*, 6n
- History of Teacher's College (A): Columbia University* (Lawrence Cremin, David Shannon, Mary Evelyn Townsend), 6n
- Hitler, Adolph, 24-25, A94
- H.J. Russell & Company, 344
- Hoban, Charles F., Jr., A35
- Hoffman, Lee M., A82
- Hogan and Hartson, 273
- Hoge, Anita, 85, 221, 250, 348-349, A21
- “Five Magic Questions Enable Parents to Debate the Issues,” 368
- “When Johnny Takes the Test: How Your Child Is Identified and Tracked to the National Data Bank—and Beyond,” 451n
- holistic education, 281
- Holistic Education Review*, 276-277
- Holland, Miriam V., 408
- Holloway, Karel, 222-223
- Holt, Marjorie, 133
- Holubec, Edith Johnson, 239
- Hom, Ernest, 24
- “Home School Families,” 179-180
- home schooling, 179-180, 241, 253-254, 256, 363
- and school-to-work (apprenticeships), 437-438
- utilizing Skinnerian methods of education, xxvii
- Home School Legal Defense Association, 437-438
- Hong Kong, 378-381
- Hong Kong Education Commission, 381
- Hong Kong Task Group on School Quality and School Funding, 381
- Honig, William (Bill), 236, A155
- Hooper, Susan, 260
- Hooper, Walter, 158n
- Hoover, Herbert (President), 17, 19
- Horace Mann-Lincoln Institute of School Experimentation, 46
- Horn, Joan, 383
- Hornbeck, David W., 263, 321, 446
- Human Capital and America's Future: An Economic Strategy for the Nineties*, 287-288, 377, A46-47
- Human Resources Development Plan for the United States (A)*, A96
- and *Kentucky Education Reform Act* (KERA), 333-334
- mandating community service, 217
- and Project BASIC, 204-205
- proposal for new education system, 241-243
- “Technology and Students at Risk of School Failure,” 273-274
- Hoser, Albert, 344
- House, Edwin Mandell, 12
- House Committee on Education and Labor of Congress, 62
- House Education and Workforce Committee (of U.S. Congress), 66
- Houston Health Science Center, 417
- “How to Fix a Crowded World: Add People” (Barbara Crossete), 388
- How to Measure Attitudes* (Marlene Henderson, Lynn Lyons Morris, Carol Taylor Fitz-Gibbon), 213
- How to Teach Animals: A Rat, a Pigeon, a Dog* (Kathleen and Shauna Reid), 80
- How to Teach Animals* (B.F. Skinner), 80
- Hoye, J.D., 413-414
- H.R. 6—*The Elementary and Secondary Education Reauthorization Act of 1993*, 317-318
- Hudson Institute, 285, 323, 377, A24
- Educational Excellence Network, 352
- John M. Olin Fellow of, 385
- Hukill, Hobart, 191
- Humana, 333
- Human Brain and Human Learning* (Leslie Hart), 341
- Human Capital and America's Future: An Economic Strategy for the Nineties* (David W. Hornbeck, Lester Salamon), 287-288, 377, A46-47
- Human Engineering Laboratory, 105-106
- Human Events*, 364
- Human Information Processing*, 248
- Human Intelligence International Newsletter*, 171, 264n
- humanism, 13
- beliefs of, 21-22
- curriculum of, 126
- philosophy of, 238-239
- secular, 22
- Torcaso v. Watkins*, 22
- Humanist (The)*, 192-193
- Humanist Manifesto* (John Dewey), 17, 21-22
- Human Resources Development Plan for the United States (A)*, 279, A96-112
- Human Resource Studies, 327
- Hunt, David, 115

- Hunt, James B., 73, 210, 236, 256, A112
- Hunter, Edward, 209, 450
- Hunter, Madeline, 94, 228, A113
Essential Elements of Instruction, 417
Instructional Theory Into Practice (ITIP), 269, 450n
 and Mastery Teaching, 117, 217, 233
 “Promising Theories Die Young,” 223–225
- Hurd, Paul DeHart, 182–183
- Hutchins, Robert M., 280
- Huxley, Aldous, 17, 18
- Huxley, Sir Julian, 13
- Hyde, Henry, 370, 410–412, A74–76
- I**
- IBM Corporation, 177, 235–236, 446, A11, A24
- Idaho, 144
- I Led Three Lives* (Herbert A. Philbrick), 49
- Illusion of Technique (The): A Search for Meaning in a Technological Civilization* (William Barrette), 174
- ImmunoGen, Inc., 344
- Impact of Science upon Society* (Bertrand Russell), 44–45
- “Implementing Effective Schools: Commitment—The First Step,” 231–232
- Impossible Dream (The)* (K.M. Heaton), 15n
- “Impressions and Concerns: A Preliminary Report” (Bill Carlson), 413–414
- Improving America’s Schools Act* (IASA), A74
- Improving Educational Assessment* (Ralph Tyler), 89
- Improving Educational Assessment and an Inventory of Measures of Affective Behavior* (Walcott H. Beatty), 89–90, 407
- IMTEC, 260–261, 264n, 312–313
- Indiana Department of Education, 339
- Indiana University, 35
- Individual Education Plans (IEP’s), 66, 180, 287
- individualized education, 126. *See also* Mastery Learning
- Individualized Instruction, 100
- Individualized Learning Letter (T.I.L.L.): Administrator’s Guide to Improve Learning; Individualized Instruction Methods; Flexible Scheduling; Behavioral Objectives; Study Units; Self-Directed Learning; Accountability, Vol. 1*, 100–101, 401
- Individualizing Learning Program of Research for Better Schools, Inc., 68
- Individually Prescribed Instruction (IPI), 68, 79
- Individual Rights and the Federal Role in Behavior Modification: Report of the Subcommittee on Constitutional Rights*, 127
- Individuals with Disabilities in Education Act* (IDEA), 311
- Industrial Areas Foundation, 371, 376
- “Industrial Policy Urged for GOP,” 205
- Information Clearinghouse on Service Integration, 443
- “Information Society: Will Our High School Graduates Be Ready?” (Roy Forbes, Lynn Grover Gisi), 187
- Ingram, Laura, 439
- “Initiated Symbol Projection” (ISP) (Hanscarl Leurner), 74
- “In Littleton, Colorado, Voters Expel Education Faddists,” 318–320
- “In Loco Parentis, Part II—The ‘Parents as Teachers’ Program Lives On” (Laura Rogers), 301–302
- “In Loco Parentis: The Brave New Family in Missouri” (Laura Rogers), 451n
- Innisbrook Papers*, 183, 264n
- input-output analysis, 143
- “Inquiry (the),” 12
- In Search of Mind* (Jerome C. Bruner), A57
- “Inside U.S. Communism” (Herbert Philbrick), 50
- Institute for Accelerated Learning, 427
- Institute for Advanced Study at Princeton, 12
- Institute for Agrarian Reform (Chile), 237
- Institute for Contemporary Studies, A51
- Institute for Development of Educational Activities, Inc. (IDEA), 66, 151, 152, 387
- Institute for Economic Analysis, 143
- Institute for Educational Leadership, 440
- Institute for Philosophy and Public Policy, 371, 376
- Institute for Responsive Education, 188
- Institute for Social Research, 280
- Institute of Global Ethics, 252
- Institute of International Education (IIE), 11
- Institute of Pacific Relations, 18
- Institute on Education and the Economy, 244
- “Institution in Transition” (Michelle Boorstein), 103
- Instructional Systems Design (ISD), A39
- “Instructional Systems Development in Korean Educational Reform,” A29–31
- Instructional Theory Into Practice (ITIP), 223, 450n
- Instructor (The)*, 78
- Integrated Thematic Instruction: The Model, 339
- “Integrating Social Services and Education: A Look at Collaboration and Delivery,” 321
- Integrative Learning, 340
- Intellectual Activist (The)*, 274
- Intercollegiate Socialist Society (ISS), 8, 12
- “Interest in Character Education Seen Growing,” 311–312
- Intermediate Technical Group, A169
- International Association for the Evaluation of Educational Achievement (IAEEA), 171
- International Association of Police, 176
- International Bureau of Education (Institute Jean-Jacques Rousseau), 13, 18, 63, 162
- International Center for Leadership in Education, 306–308, 334–336
- International Chamber of Commerce, 35
- International City Managers Association, 77
- International Commission on the Development of Education, 163

- International Conciliation*, 36, 42
- International Conference for Parent/Citizen Involvement in Schools, 188
- International Congress for Effective Schools, 243–244, 264n
- “International Congress for Effective Schools Draws Participants from 13 Nations to London,” 243–244
- “International Dimension of Education: Background Paper II Prepared for the World Conference on Education” (Leonard S. Kenworthy), 96–97, 397
- International Executive Service Corps, 202
- International Learning Cooperative, 261
- International Loan Agreement, 400, A31
- International Monetary Fund, 112, 391
- International Reading Association, 270, 290
- International Renaissance Foundation, 419
- International Research and Exchanges Board for Scholars, 419
- International School Improvement Project (ISIP), 191
- International Standard Classification of Education (ISCED-COM.75/WS/27), 138–139
- International Standards of Operation (ISO) (UNESCO), xxi
- International Standards Organization (ISO), 411
- International Understanding* (John Eugene Harley), 17–18
- Interpreter (The)*, 353
- “Investigation of the Social Studies in the Schools,” 23
- “Investing in Better Schools” (Ralph Tyler), 83
- Involuntary Attention-Orienting Reflex, 248
- Iovino, Jean, 366
- Iowa Department of Education, 241, 253, 275
- Iowa Global Education Curriculum, A170–173
- Iserbyt, Charlotte, xxv–xxviii, 219, 232
- Back to Basics Reform Or...OBE Skinnerian International Curriculum*, 264n, 455, A76
- memos on Direct Instruction, A90–96
- National Educational Goals Panel Community Action Toolkit*, Alert on, A65–71
- and “Observing the Birth of the Hatch Amendment Regulations,” 220–221
- and Office of Educational Research and Improvement (OERI), xv, 250
- Soviets in the Classroom: America’s Latest Education Fad*, 46, 261–262, A136–142
- “Status of Internationalization of Education,” A126–131
- “Truth about How We All Have Been Had (The),” A150–156
- “Viewing Reform Partnerships as Big Brother’s Intrusion,” 338–339
- ISO 9000, 398–399, A129
- “Issue #9—Educational Innovation: What changes in purposes, procedures or institutional arrangements are needed to improve the quality of American elementary and secondary education?,” 106–107
- “Issue for Designing A System of Skill Standards and Certification for the American Workforce: On What Basis Should Occupation/Skill/Industry Cluster Be Organized?” (Robert W. Glover), 329
- It Takes a Village to Raise a Child* (Hillary Rodham Clinton), 85

J

- Jackson, Jesse, 351
- Jacob, Brad, 438
- Jacobs, Heidi, 344
- Jacoby, Jeff, 392–393
- Jacques, Michael, 353
- Jaffras, Jason, A46
- James, William, 4
- Janne, Henri, 141–142
- Javers, Ron, A146
- Javits, Jacob, 152–153
- JDR 3rd Fund, 152
- Jefferson, Thomas, 369
- Jeffords, Jim, 415–416
- Jenkins, Ed, 248
- Jennings, John F., 268
- Jeremiah Project, 375
- J.M. Smucker Company, 252
- Job Corps, A77, A79
- Job Corps Curriculum System, 197
- Jobs for the Future, 327
- JOBS Program, A109
- Job Training Partnership Act (JTPA)*, 288, A134
- John and Catherine T. MacArthur Fellowship, 377
- John Birch Society, A64
- “John Dewey Society (The),” 169
- John M. Ashbrook Center for Public Affairs, 140
- John M. Olin Foundation, 176, 377, 385
- Johns Hopkins University, 377, A82
- Johnson, Chalmers, 205
- Johnson, D.W., 239
- Johnson, Dan, 400
- Johnson, Henry, 24
- Johnson, Joseph E., 47
- Johnson, Lyndon (President), 55, 56, 73, 110
- expansion of federal aid to education, 358
- “War on Poverty,” 75
- Johnson, R.T., 239
- Johnson Foundation, 251
- Johnston, Robert C., 345
- Joint Committee on Education and Evaluation, 76
- Joint Dissemination Review Panel (JDRP), 123–124
- Jolly, Elton, 177
- Jomtien Conference, 321
- Jones, Beau Fly, 309
- Jones, David, 333
- Jones, Elsie, 304
- Jones, Gordon S., 350

Jones, Roberts T., 266–268
 Jordan, Barbara, 351
 Josephson Institute of Ethics, 351
 Josiah Macy, Jr. Foundation, 50
Journal for Learning Disabilities, 417
Journal of Associating Teacher Educators (The), 310
 Joyce, Bruce, 114–117, 208
 Joyce, Michael, 176, 377
 J.P. Morgan and Company, 12
 Judd, Charles, 4, 165
 Judeo-Christian
 morals, 21–22, A114
 roots, having a clearer understanding of, 342
 tradition of, 27

K

“K-12 Competency-Based Education Comes to Pennsylvania”
 (John H. Sandberg), 153–154
 Kame’enui, Edward, 212, 417
 Kane, Robert, A27
 Kansas, 144, 194
 Kassebaum, Nancy, A77–80
 Katz, Vera, 236, 327, A112
 Kaufman, Roger A., 217, A27
 Kean, Thomas H., 236, A112
 Kearney, Annette, A27
 Kearns, David, 255
 Keating, Thomas, 234
 Keck, Daniel B., 234
 “Keeping You Current on Education Reform,” 347–348
 Keep the Change, Inc., 413–414
 Kellogg Foundation, 175
 Kelly, James A., 256
 Kelly, Thomas A., 160, 187, 322
 Kemble, Eugenia, 327
 Kennedy, Edward (Ted), 415–416, A80
 Kennedy, John F. (President), 55, 67, 132, 358
 Kentucky, 29, 165
Kentucky Citizens Digest, 274
 Kentucky Department of Education, 141
 Kentucky Distinguished Educators, 320–321
Kentucky Education Reform Act (KERA), 263, 274, 333
 problems with, 316, 320–321
 “Kentucky Schools Test Scores Vary Little from Last Year,”
 320–321
 Kenworthy, Leonard S., 96–97, 397
 Kerlinger, Fred N., 121
 Kerr, Clark, 83
 Kessin, William, 135
 Kettering Foundation, 151, 199
 Khul, Djwhan, 54n, 283
 Kidder, Rushworth, 251–252

Kiefer, William, 399
 Kiernan, Edward H., 176
 Kildee, Dale, 415
 Kilduff, Marshall, A146
 King, Faye, 304–305
 Kinsey, Alfred C., 28, 35, 122, 48–49
*Kinsey: Crimes and Consequences—The Red Queen and the
 Grand Scheme* (Judith Reisman), 39, 53n
 Kipling, Rudyard, 381
 Kirkendall, Lester A., 98
 Kirschenbaum, Howard, 144
 Kissinger, Henry A., 83
 Kitzhaber, John, 408–409
 Klass, Lance, 2–5, 6n, 158n
 Klein, M. Frances, 119
 Knapp, Frances, 21
 Knight, Bonnie, 408
 “Knowing How We Come to Know Things,” 322–323
 Kohlberg, Lawrence, 119, 144
 “Ethical Issues in Decision Making,” 174, 352
 “Stages of Moral Development,” 130–131, 421
 Korean Educational Development Institute (KEDI), A30–31
 Kosiec-McFarlin, Barbara, 356, 452n
 Koslova, Tanya, 346
 Kovalik, Susan, 339–341, 452n
 Kovalyova, Tatyana, 312–313
 Krathwohl, David, 29, 69, A22, A113
 Kravett, Bernard, 90
 Krey, A.C., 24
 Kristof, Nicholas, 294
 Kristol, William, 377
 Kutztown University, 310

L

LaBarbera, Peter, A129
 Labor, William, 417
 Laboratory of Comparative Human Cognition, A139
 “laissez faire,” age of, 24, 265
 Lambert, Banque, 112
 Lancaster Laboratories, Inc., 252
 Land, Richard D., 377
 Landgraf, Kurt, 398–399
 Landrus, Wilfred, A27
 Lane, Franklin, 12
 LANGUAGE ARTS FRAMEWORK, 178
 “Language of OBE Reveals Its Limitations (The)” (Gretchen
 Schwarz), 354
 Lanier, Judith, 236
 Lansing School District, 441
 Lanza, Monica, 125–126
 Lapointe, Archie, 177–179, 244, 349
 Laski, Harold, 23, 265

- Lauder Foundation, 299
- Lawrence, Jaqueline, 206
- Lawrence, Malcolm, 209, 230
- Leadership Development Associates, 167
- “Leading Business Executives Create Council to Promote S-T-W Programs,” 344
- League for Independent Political Action, 23
- League for Industrial Democracy, 8, 11
- League of Nations, 12, 42
- learning
- “authentic” applications of, 325–326
 - basic needs of, 451n
 - brain-based, 426–427
 - brain-compatible, 339–341
 - constructivist, 325–326
 - definition of, 1, 2
 - group, 247
 - integrative, 340
 - service, 346–347
 - “super,” 156–158, 426–427
- Learning a Living: A Blueprint for High Performance*, 266–268
- Learning and Development Center, 330
- Learning and Instruction*, 78
- “Learning and Peace: UNESCO Starts Its Work” (Richard A. Johnson), 38
- “Learning and Teaching in the Future” (John Goodlad), 81
- Learning Disabilities, Cognitive, and Social Development Branch of the National Institute of Child Health and Human Development of the National Institutes of Health, 212
- “Learning for All: Bridging Domestic and International Education,” 321
- “Learning for All—What Will It Take?,” 406–407
- Learning for Life*, 389–390
- Learning for Tomorrow: The Role of the Future in Education* (Alvin Toffler), 180
- Learning Research and Development Center (LRDC) of the University of Pittsburgh, 150, 417, A52, A55
- and Alan Lesgold, 382
 - and Individually Prescribed Instruction (IPI), 68
 - and Lauren Resnick, 177
 - and Robert Glaser, 211–212
- Learning to Be* (Faure Report), 148, 163
- “Learning to Read the ECRI Way” (Dennis Bailey), 182
- Ledell, Marjorie, 322
- Ledger*, 111
- Left Brain/Right Brain Thinking, 340
- Legal Challenges to Behavior Modification* (Reed Martin), A146
- Leipzig, Germany, 2–3
- Leipzig Connection (The): The Systematic Destruction of American Education* (Paolo Lionni, Lance Klass), 2–5, 6n, 158n
- Lemann, Nicholas, 435–436
- Leming, James, 252
- Lenin: On Educating Youth* (N. Landa), A138–139
- Lenin, Vladimir, A63, A138–139
- Lenskaya, Elena, 289, 451n
- Leonard, George, 303
- Leonardo da Vinci Programme Cooperation, 390, 402
- Leontief, Wassily, 142–143, 303, A49
- Lepley, William, 253
- Lesgold, Alan, 382
- Leslie, Sarah, 276, 451n, A167–176
- Lessinger, Leon, 100, 127, A27
- “Lessons—in the quiet world of schools, a time bomb is set for 1993 on certifying teachers,” 255
- “Let’s Be Honest—Ethical Issues of the ’90s,” 252
- “Letter from Peking” (Edgar Snow), 104
- Leu, Donald, 79
- Leurner, Hanscarl, 74
- Levin, Henry M., 99, 340, 427
- Levin, Jonathan, 29
- Levitt, Arthur (Jr.), 176
- Levitt, Michael O., 316
- Lewin, Kurt, A108
- Lewis, Bayan, 279
- Lewis, Bettye, 405–406, A23–26
- Lewis, C.S., 37, 140, 158n
- Lewis, Janet, 327
- Lezotte, Lawrence W. (Larry), 189, 314–315, 406–407, 420
- liberal arts, 140
- Lickona, Thomas, 312, 351–352, 421–422
- Liebenstein, Harvey, 303
- Life Magazine*, 43
- Life of C.S. Lewis (A)* (George Jack Sayer), 158n
- Lifton, Robert Jay, A146
- Light Shall Set You Free (The)* (Shirley McCune), 366–367
- Lilly Endowment of the Eli Lilly Corporation, 419
- Limbaugh, Rush, xxviii
- Limits to Growth* (Club of Rome), A169
- Lin, Su, 335
- Lincoln, Abraham, 44
- Lincoln County Weekly* (Maine), 409
- Lindquist, Clarence B., 57
- Lindsay, Ogden R., 60, A8
- Lines of Credit: Ropes of Bondage* (Robert H. Goldsborough), 54n
- Lionni, Paolo, 2–5, 6n, 158n
- Lipper, Arthur, 152–153
- Lippman, Walter, 12
- literacy, 183, 237
- functional, 196
 - as problem in schools, 6
- Literacy Hoax (The)*, A8
- Little, James Kenneth, A8
- Littleton, Colorado, xxvi, 29, 318–320
- Litton Industries, 112
- Liverpool Laboratory School at the Research and Develop-

- ment Center in Early Childhood Education at Syracuse University, 119
- London, Jack, 8
- London School of Economics and Political Science, 18
- London Truth*, 381
- Long, Richard, 290
- “Long-Awaited National Teaching Certificate Detailed,” 255–256
- Longfellow Elementary, 305
- “Look at Business in 1990 (A),” 112
- Looking Back, Thinking Ahead: American School Reform 1993–1995*, 352
- Los Angeles Chamber of Commerce, 112
- Los Angeles Times (The)*, 135–136, 279, A138
- Loth, David, 39
- Lott, Trent, 416
- Louisiana, 144
- Lovelock, James, 276
- low-income families, 243–244
- Loyola University, 198
- Lozanov, Georgi, 156–158, 340, 427
- Lucis Trust, 51, 54n
- Lumsdaine, A.A., 60, A7, A11–16
- Lupberger, Edwin, 377
- Luria, Alexander R., 325–326, A59–63
- Lust Killer (Ann Rule)*, 337
- Lyman, Richard W., 176
- Lynde and Harry Bradley Foundation, 377
- Lynn, Irene, 403
- Lyon, Billy, 297–301
- Lyon, Reid, 212, 417
- Lysaught, Jerome P., 61, A11–16
- Maine Facilitator Report on Current National Diffusion Network Activities (The)*, 198–199
- Maine Learning Results, 431
- Maine Mastery Learning Consortium, 198–199
- Maine State Capacity Building Grant, 174–175
- Maine State Department of Education, 219–220
- Maine Sunday Telegram (The)*, 103
- Maine Technical College System, 272
- Maine Times (The)*, 182
- Maine Youth Apprenticeship Program, 272
- “Making Academics Count,” 268
- “Making or Breaking Strategy through Culture,” 447
- Malcolm, Shirley M., 236, A96, A112
- Malone, Gene, 41, 142
- Malthus, Thomas, 388
- Malvern Conference, 33
- Man: A Course of Study (M:ACOS)*, 114, 132, 226, 451n, A63
- Man, Education & Society in the Year 2000* (Grant Venn), 128–130
- Management by Objectives (MBO), 72, 88, 132, 204–205, A40–A41. *See also* Planning, Programming and Budgeting Systems (PPBS); Total Quality Management (TQM) and Course Goals Project, 168
- forerunner to Planning, Programming, and Budgeting Systems (PPBS), A49–50
- in “Georgia Schools OK Tracking Systems,” 407–408
- and mastery learning, 84
- and Outcome-Based Education (OBE), 142
- and Terrell H. Bell, 124–125
- “man as animal” assumptions, 5
- Manchikanti, Anu, 421–422
- Mandel, Benjamin, 45
- Man, Education and Manpower* (Grant Venn), 128
- Man, Education and Work* (Grant Venn), 128
- Manhattan Institute for Policy Research, 299
- Mann, Dale, 188, 243–244, 264n, 290
- Manno, Bruno V., 377
- “Man out of a Job: Pasadena Tries Too Late to Hold onto Its School Superintendent,” 43
- Manpower Corporation, 344
- Mantoux, Paul, 17, 18
- Marer, Carl, 188
- Marrow, Alfred J., A146
- Marshall, Kit, 343
- Marshall, Leon C., 24
- Marshall, Ray, A96, A112
- Marshall High School, 337
- Martha Holden Jennings Foundation, 152
- Martin, Clyde, 39, 48
- Martin, Don, 3–4
- Martin, Reed, A146
- Martin, William E., 120
- Martinez, Matthew, 415
- Marx, Gary, 290
- Marx, Karl, xvii, 2, 12, A146

M

- Marxist-Hegelian dialectic, 176
- Maryland, 37–38, 144, 204–205
- Maryland State Board of Education, 217
- Maryland State Department of Education, 347
- Maryland State Teachers' Association, 207
- Maryland Teacher*, 31
- Maryland Values Commission, 419
- Marzano, Robert, 248
- Maslow, Abraham, 228–229, 375–376, A60
- Massachusetts Board of Education, 418
- Massachusetts Comprehensive Assessment System (MCAS), 392–393
- Massachusetts Institute of Technology (MIT), 382, A57, A58, A60
- Massie, Bertram, 29, 52–53, 65, 69, 187, A22
- Master Plan for Public Education in Hawaii—Toward a New Era for Education in Hawaii*, 85–88, A55
- Masters, Joan, 359–361
- Mastery in Learning Project, 222, 264n
- Mastery Learning, 81, 197, 215, 234, 286, A43. *See also* Direct Instruction; Outcome-Based Education
- adaptations of, 313–314
 - and B.F. Skinner, 13
 - behavior modification method behind, 240–241
 - and Benjamin Bloom, 4, 124–125
 - components of, 198
 - and *A Course Goals Collection*, 168
 - definition of, 367–368
 - linked to Programmed Instruction, xxvi
 - and Outcome-Based Education (OBE), A27–28, A38
 - and Planning, Programming and Budgeting System (PPBS), 84
 - removal of Carnegie Unit, 21
- “Mastery Learning: The Current State of the Craft” (James Block), 118, 155–156
- Mastery Learning Reconsidered* (Robert Slavin), 224–225
- Mastery Teaching, 233
- math, 14–15, 46, 447
- Matheson, Scott, 188
- “Math Exam Rationale Doesn't Add up: Simple Questions Are Often Posed in Unnecessarily Complex Ways,” 396–397
- Mathtec, Inc., 443
- “MCAS Tests Undermine Rights of Parents,” 395–396
- McAuley, Joanne, 145–146
- McCarthy, Bernice, 341
- McCord, Joan, 202
- McCune, Shirley, 171, 194, 261, 263
- and *GOALS 2000*/restructuring of schools, A65
 - The Light Shall Set You Free*, 366–367
 - and Midcontinent Regional Educational Laboratory (McREL), 377, A38
 - and “the radical center,” 349–350
- McDonald's USA, 344
- McDonnell, Sanford, 377
- McDonnell Douglas Corporation, 377
- McFarlin-Kosiec, Barbara, 401
- McGill University, 417
- McGraw, Onalee, 21
- McGraw-Hill, 156
- McGuire, Susan, A96
- McKeachie, Wilbert James, 75
- McKeon, Howard P. “Buck,” 415, A75
- McKernan, John B., Jr., 272, 327
- McLean, Paul, 340
- McLemore, Judith, 287–288
- McMurrin, Sterling M., 62
- McMurtry, John, 292
- McNary Area Service Learning Project, 347
- McPhail, James, A27
- McPherson, Robert, 327
- McVey, Larry, 344
- McWalters, Peter, A112
- Means, Barbara, 433
- Medicaid, 154–155
- Medicare, 35
- Medlin, William K., 57
- Meese, Edwin, 205, 328, A51
- “Meeting the Future,” 173
- Megatrends* (John Naisbitt), 194, 452n
- Megatrends 2000* (John Naisbitt), 452n
- Meierhenry, Wesley, A35
- Mein Kampf* (Adolf Hitler), 24–25
- Melz, Barbara, A174
- Mental Robots* (Albert Lewis Alesen), 49
- Merriam, Charles E., 24
- Merton, Robert K., 152
- metaphysics, 122
- Metro United Way, 439
- Michigan, 144, 405–407, 451n
- Michigan Governor's Advisory Council on Population, 109
- Michigan High School Proficiency Communications Arts Frameworks, 311
- Michigan Reading Association, 324–326
- Michigan State Board of Education, 323–326, 405
- Michigan State University, 72
- and Behavioral Science Teacher Education Program (BSTEP), A23
- Michigan Strategy Proposal for Drug and Violence Free Schools and Communities, 405
- “Microcomputers in Today's Schools,” 174
- Midcontinent Regional Educational Laboratory (McREL), 263, A38
- and IMTEC, 312–313
 - and Shirley McCune, 194
 - Tactics for Thinking*, 248–249, 261
- Miel, Alice, 46
- Mielke, Keith, A35
- Mikhatshwa, Sangaliso, 399
- Miller, Donald R., 83

- Miller, George, A57-58
 Miller, Loye, 250
 Miller, Thomas H., 61, A12
 Mills, Richard P., A112
Milwaukee Sentinel Journal (The), 437
 Ministry of Russia, 312-313
Minneapolis Star Tribune, 422
 Minnesota, 131-132
 Minnesota's Graduation Rule, 422
 Minnesota Business Partnership, 225-226
Minnesota Daily (The), 422
 Minnesota Plan, 225-226
 Minzey, Jack D., 85
 Mission of the Office of Education (1960s), 63
 Mission, Texas, and ECRI, 212
 Missouri School Boards Association, 234
 Mitchell, Barbara, 223
 Mobilization for Youth, 197
 Model Core Curriculum Outcomes in Reading, 324-326
 "Model Program Links Classroom to Workplace" (Courtenay Thompson), 337
 model school, 251
 "Model School for the 21st Century," 41
Model School News, 260
 Model Schools Conference (Sixth Annual), 406, 451n
 Models of Instructional Organization: A Casebook on Mastery Learning and Outcomes-Based Education (Robert Burns), 216, 264n
 "Models of Teacher Repertoire Training" (Bruce Joyce), 114
 Models of Teaching (Bruce Joyce, Marsha Weil), 114, 208, 228
 "Modern Red Schoolhouse," 323, 435, A24
 charter school of, A156
 Mondale, Walter, 376
Monitoring Environmental Progress: A Report on Work in Progress, A51
Monroe Evening News (The) (Michigan), 95
 Monson, Thomas S., 176
 Montessori, Maria, 8-9, 99
 Montessori International, 9
 Montessori Method, 9
Montgomery Council Journal (The) (Maryland), 242-243
 Montgomery County, Maryland, xvi, 208, 444, 448
 Moore, Frank J., 99
 Moore, Opal, 107
 moral/citizenship education (MCE), 144
Moral Development Approach Curriculum, "Ethical Issues in Decision Making," 130-131
 moral relativism, xii
 Moran, Ellen, A92-93
 Moreno, Jacob, 208
 Morgan, Robert M., A27, A29-30
 Mormon Church, 176
 Morphonios, Ellen, 82
 Morris, Barbara M., A146
 "Conclave of the Change Agents," 144
 Great American Con Game (The), 149-150
 Tuition Tax Credits: A Responsible Appraisal, 184
 Morris, Lynn Lyons, 213
 Morris, Robert, 45-46
 Morrison, Linda, 370-371
 Mort, Paul, 22-23, 444, A5
 Moseley, Stephen F., 290
 Motorola, Inc., 327
 Mott Foundation (Charles Stewart), 152, 176, 253, 264n
 Moynihan, Daniel Patrick, 118-119, A75
MSDE Bulletin, 347-348
 Muller, Hermann J., 35
 Muller, Robert, 9, 25, 260
 and World Core Curriculum, 54n, 283
 Mullins, James, 408
 Mulshine, Paul, 427-428, 430-431
 "Multiculturalism Is a Worthy Goal, but America Still Needs Americans" (John Omicinski), 341-342
 multi-cultural programs, 287
 "Multiple Choice Review of Education—Profiles of Learning Takes Central Stage at Gubernatorial Debate on Education—Large Protest at Capitol Targets the State's Newest Graduation Standards," 422
Muscatine Journal (Iowa), 253
 music therapy, 157-158
 Muskie, Edmund, 358
 Mussolini, Benito, 9
 "Myth of Competitive World-Class Education," 276
 "Myth of Federal Aid to Education without Control," 56, 62
Myths of Japanese Quality (The) (Ray and Cindelyn Eberts), A135
- ## N
- Naisbitt Group, 194
 Naisbitt, John, 194, 272, 452n
 "Napa Evaluation of Madeline Hunter's ITIP: Lessons Learned" (Robert Slavin), 224-225
Narrative Report of Project Funded under Title III, Elementary and Secondary Education Act: OPERATION PEP, a Statewide Project to Prepare Educational Planners for California, 83-84
 Nathan, Joe, 300
Nation's Schools Report, 154-155
 National Academy of Education (Harvard Graduate School of Education), 231
 Commission on Education and Public Policy, 211
 National Academy of Sciences, 416-417, A140
 National Alliance for Restructuring Education, 269
 "National Alliance for Restructuring Education: Schools and Systems for the 21st Century," 269, A52-56
 National Alliance of Business, 268, 269, 273, 328, 333

- National Assessment Governing Board (NAGB), 91
- National Assessment of Educational Progress (NAEP), 64, 91, 186, 238
and Educational Testing Service (ETS), 210
forerunner of, 69
Measuring the Quality of Education: Conclusions and Summary, 176–179
and North Dakota student scores, 348–349
and Roy Forbes, 187
testing of students, 56, 286
test items, 227–228, 349
work with England, 244, 357
- National Assessment of Vocational Education, 245
- National Association for the Education of Young Children (NAEYC), 258, 264n
- National Association of Counties (The), 77
- National Association of Directors of Education Research (American Educational Research Association), 12
- National Association of Elementary School Principals, 434–436
- National Association of School Psychologists, 410
- National Association of Secondary School Principals (NASSP), 180, 184, A140
- National Blue Ribbon Schools Program, 378
- National Board for Professional and Technical Standards, A103–107
- National Board for Professional Teaching Standards, 235, 256, 269, 417, A55
- National Board for Student Achievement Standards, A104, A110
- National Book Company, 98
- National Center for Children in Poverty, 443
- National Center for Citizen Involvement, 176, 179, 202
- National Center for Educational Outcomes, 311, A93
- National Center for Educational Statistics (NCES), 64, 295–296, 430, A45, A76
Educational Records and Reports Series, A37
Financial Accounting: Classifications and Standard Terminology for Local and State School Systems, Handbook II, 451n
and SPEEDE Express, 306, A47
- National Center for Neighborhood Enterprise, 377
- National Center for Policy Analysis, 299
- National Center for Privatization, 202
- National Center for Reconciliation and Educational Reform, 343
- National Center for Research in Vocational Education, 272, A78
- National Center for Services Integration (NCSI) of Mathtec, Inc., 443, 441
- National Center for Student Aspirations, 431
- National Center on Adult Literacy, 440
- National Center on Education and Employment, 245
- National Center on Education and the Economy (NCEE), 83, 218
- America's Choice: High Skills or Low Wages!*, 271
- Board of Trustees, A112
and Human Resources Development System, 279, A72–80, A96
and Marc Tucker, 302
- “The National Alliance for Restructuring Education: Schools and Systems for the 21st Century,” 269, A52
- National Center to Improve the Tools of Educators (NCITE), 387, 417, A91–92
- National Citizens Alliance (NCA), 249–250
- National Civic League, 374
- National Coalition for Parent Involvement in Education (NCPIE), 189
- National Commission on Civic Renewal, 371–378
- National Commission on Excellence in Education, 196–197
- National Commission on Philanthropy and Civic Renewal, 377
- National Committee for Citizens in Education, 188
- National Convention of Women for Constitutional Government, 10
- National Convocation on Pre-College Education in Math and Science, 182
- National Council for Educational Excellence, 145–146
- National Council for Educational Research (NCER), 210, 248
- National Council for the Social Studies, 149
- National Council of Churches, 144
- National Council on Educational Research, 98, 168, 238–239
national curriculum, development of, 176–179, 251, A70
National Defense Education Act, 53, 62
National Defense Education Act Amendment of 1961—Additional Views, 63–65
- National Diffusion Network (NDN), 189, 207, A91, A144–147
catalog of, 130–131, 158n
function of, 91n
funding of ECRI, 81
and National Education Goals, 268
as “transmission belt” for federally funded programs, 56, 123–124
- National Education Association (NEA), 113, 144, 156, A128–129
“A Broad-Gauged Research/Reform Plan for Secondary Education—In the Tradition of the Eight-Year Study,” 169
“A Declaration of Interdependence: Education for a Global Community,” 133
agency for human relations training (brainwashing), 38
Bicentennial Idea Book, 140–141
and Catherine Barrett, 139
Department of Education (U.S.), 151
Educational Policies Commission (EPC), 19–20
and *An Educator's Guide to Schoolwide Reform*, 434–436
as a federally chartered association, 8
funding of projects/organizations, 96, A60
and Mary Hatwood Futrell, 236
Mastery in Learning Project, 222–223, 226–227

- and National Training Laboratory (NTL), 309
- NEA Special Committee on Instructional Technology Report, 174
- school-based management, 137
- Today's Education*, 81, 140–141
- National Education Goals, 278–279
- National Education Goals and Standards, A69–70, A74
- National Education Goals Panel (NEGP), 286, 315, 316, 317–318, 352–353
- National Education Goals Panel Community Action Toolkit*, Alert on (Charlotte Iserbyt), A65–71
- National Education Goals Project (NEGP), 286
- National Education Institute, 363
- National Education Longitudinal Survey, A83
- National Education Program, 50
- National Education Statistics Agenda Committee, 295–296
- National Educator (The)*, 14–15, 109, 144, 149–150
- National Employment Leadership Council, 344
- National Endowment for the Arts (NEA), A171
- National Endowment for the Humanities (NEH), 417
- National Forum for Educational Awareness, 232–233
- National Foundation for Educational Research, 177
- National Goals Panel, 338–339, 359. *See* National Education Goals Panel (NEGP)
- National Governors' Conference, 77
- National Governors' Association (NGA), 194, 254–255, 299
- “A Road Map for Restructuring Schools,” 270–271
- and National Center for Services Integration, 443
- and “State of Education Criticized—Nonprofit Organization Hired at Former Governor's Urging Pinpoints Weaknesses within Ohio's Academic System,” 446
- and William Clinton, 268
- National Guard and Reserves, 296–297
- National Health Screening Council for Volunteer Organizations, Inc., 189
- National Home Educator's Leadership Conference, 438
- National Information Infrastructure Advisory Council, 381
- National Institute for Learning, Work and Service, 302
- National Institute for Literacy (NIFL), 386–387
- National Institute of Child Health and Human Development (NICHD), 417
- National Institute of Education (NIE), 98, 137, A41, A159
- creation of, 117–119
- and Edward Curran, 125, 161–162, 192
- funding of other projects/organizations, 144, 171, 174, 201
- How to Measure Attitudes*, 213
- incorporation into Office of Educational Research and Improvement (OERI), 152, 211–213
- and National Council on Educational Research, 238
- and Research on Instruction Team, 172
- and Thomas Sticht, 215
- and William G. Spady, 143–144
- National Institute of Mental Health (NIMH), A145
- National Institute on Alcohol Abuse, 109
- National Institute on Career Majors, 424–425
- National Issues in Education: Goals 2000 and School-to-Work* (John F. Jennings), 244, 268, 450n, 452n
- publication of, 356–359
- National League of Cities, 77
- National Legal Center for the Public, 202
- “National Network for Educational Excellence,” 202
- National PTA, with Citizens for Excellence in Education, 348
- National Qualifications Framework (NQF), 399
- National Recovery Act* (NRA), 95
- National Research Council, 212, 386, 416
- National Review*, 360
- National School Boards Association (NSBA), 145–146, 290, 326, 347–348
- National School Conference Institute (NSCI), 453n
- National School-to-Work Office, 413–414, 424–425
- National School-to-Work Office of the United States Department of Education, 403–405
- National School Volunteer Program, 188, 189
- National Science Foundation (NSF), 132, 417, A105, A143
- National Science Teachers Association, A139
- National Skills Standards Board (NSSB), 304, 330, 411–412
- National Society for the Study of Education, A48
- “National Support for Our Public Schools” (Paul Mort), 22–23
- National Task Force on Educational Technology, 233–234
- National Task Force on Education Data Elements, A82
- National Teachers Association, 8
- National Training Laboratory (NTL), 38–39, 296, 308–309, A60
- National Unity Campaign, 376
- National Volunteer (The)*, 372
- National Youth Apprenticeship Act*, 301
- Nation at Risk (A): The Imperative for Educational Reform*, xviii, 227, A28, A144
- with *Action for Excellence and High School*, 73, 210
- publication of, 190
- Nation Prepared (A): Teachers for the 21st Century*, 255–256, 451n, A73
- Nature of Human Conflicts (The)* (Alexander Luria), A59
- Nazi Germany, 150, 221
- Nebraska, 135, 144, 194, 417
- Nebraska State Department of Education, 204
- Needmor Fund, 152
- negative reinforcers, 186
- Nelson, Kent C. “Oz,” 333
- Nelson, O.A., 14–15
- Network for Effective Schools, 188, 256–257, 290
- Network for Outcome-Based Schools (William Spady), 193–194
- Network of Educational Excellence, 220
- “New AFT President Urges Members to Help Floundering Schools,” 81
- “New Age,” 74, 157–158, 248–249, 276
- of Eastern mysticism and Western occultism, 339

- training, 243
- New American Schools Development Corporation (NASDC),
161, 179–180, 293–294, 297, 298, 336, A52
establishment of, 290
and the Modern Red Schoolhouse, 323
and Next Generation School Project, 436–437
and *Success for All*, 416
- New Atlantic Initiative Statement, 360
- New Basics (The)*, 413
- “New Biology,” 28
- New Century Dictionary of the English Language (The)*, 1
- New Deal, 95
- “New Definition of the Educated Man (A),” 23
- New England Medical Center, 344
- “New Federalism,” 35
- New Generation of American Schools, 278–279
- New Genesis: Shaping a Global Spirituality* (Robert Muller),
260
- Newhouse, Bonnie, 284–285
- New Humanist*, 21
- New International Economic Order (NIEO), 195
- New Jersey, 144
- New Jersey Department of Human Services, 441
- Newman, Frank, 408
- “New Model for Teacher Education—With Focus on Context
and Workplace: Project Could Better Prepare Students”
(Michael Childs), 425
- New Model Me (The)*, 124
- Newport Harbor Ensign (The)* (Corona del Mar, California),
107–108
- Newport-Mesa Unified School District, 107–108
- News & Observer (The)* (Raleigh, North Carolina), 386
- “New Soviet Man,” 56
- New Standards Project, 330, 369, 417, A52–54
- Newsweek Magazine*, 298, 299, 371
- “New Tack Taken on Religion in Schools: Group Seeks End to
Secular Bias,” 418–419
- New Testament, 22
- “New Times Demands New Ways,” 432–433
- Newton, Jesse H., 24
- New Transatlantic Agenda (NTA), 359–361, 411–412
- “New Views of the Learner: Implications for Instruction and
Curriculum,” 148
- “New World Disorder (The),” 205
- New World Order, 7, 346, 361
- “New World Order (The)” (A.M. Rosenthal), 390–392
- New York, 144
- New York Herald Tribune*, 13
- New York State Department of Education, 441, A139
- New York Times (The)*, 13, 52, 67, 382
“Beijing Journal: Personal File and Worker Yoked for
Life,” 294
“Carnegie Foundation Selects a New Leader,” 80, 371
“Defining Literacy Downward,” 364
“Early Schooling Is Now the Rage,” 443–444
eulogy of Wassily Leontief, 142–143
“How to Fix a Crowded World: Add People,” 388
“Lessons—In the quiet world of schools, a time bomb is
set for 1993 on certifying teachers,” 255
“Radical Theorist Takes His Message to the World,” 237
“Study Says 33% of Young Adults Are Illiterate,” 237–238
“The New World Order,” 390–392
“The Social Studies: A Revolution Is on—New Approach
is Questioning, Skeptical—Students Examine Various
Cultures,” 108–109
“U.S. and Soviets to Share Insights on Computers,” 230
“Week in the Subway as Cultural Exchange,” 280
“Who’ll Teach Kids Right from Wrong—The Character Edu-
cation Movement Thinks the Answer Is the Schools”
(Roger Rosenblatt), 351–352
- New York University, 143
- New York World*, 10
- Next Generation School Project, 436–437
- “Next Generation School Project (The),” 167
- “Next Step: *The Minnesota Plan*” (Paul Berman), A42–43
- Nicaragua, 237
- Nichols, Margaret, 264n
- Niebuhr, Reinhold, 205
1984 (George Orwell), 28, 441, A26
- Ninth National Society for Programmed Instruction Conven-
tion, 101
- Nixon, Richard (President), 117–119, 358, 443, A75
- Norberg, Kenneth, A35
- Nord, Warren, 418–419
- Normal School Section of the National Education Associa-
tion, 10
- norm-referenced (competitive) testing, 159, 227, 286–287,
361–362
- Norris, William C., 176
- North American Association for Montessori Teachers, 15n
- North American Free Trade Agreement (NAFTA), 279, 291–292,
304
impact on education, 315–316
“The Educational Implications of NAFTA,” 321
North American Montessori Teachers Association Journal, 9
- North Atlantic Treaty Organization (NATO), 66
- North Carolina, 127, 226
- North Central Association of Colleges and Schools (NCA):
Michigan Committee’s Outcomes Accreditation,
239–240
- North Central Regional Educational Laboratory (NCREL), 273,
309, 432–433, 441
- Northeast Association for Individualization of Instruction,
100
- Northeast Ohio Roundtable, 252
- Northern Illinois University School of Education, 184–185
- Northwest Regional Educational Laboratory (NWREL), 107,
173, 199, 328
A Course Goals Collection, 95, 167
as “delivery system” for *Goals 2000*, 369

- and "Education & Community Services: Emerging Issues," 423-424
- "Notice of Proposed Rulemaking to Further Implement Section 439 of the General Education Provisions Act (Hatch Amendment)," 203-204
- Nouja, Victor, 290-291
- Novak, Michael, 377
- November, Alan, 420
- Novotney, Jerrold M., 119
- Novosti Press Agency Publishing House, 241
- Now Is the Dawning of the New Age World Order* (Dennis Cuddy), 298
- "NSBA. Endorses All Alternatives to Traditional School Governance," 326
- NTL Newsletter*, 39
- Nunn, Sam, 376
- Nunnary, John, 416
- O**
- O'Neal, Sharon, 191
- O'Sullivan, John, 360
- O*Net, 412
- OBE/ML/DI, 88, 183, 287
- "Observing the Birth of the Hatch Amendment Regulations" (Bert Greene, Marvin Pasch), 220
- Odessa Post*, 419
- Oettinger, Anthony, 183, 330, A155
- Office of Air Research and Development of U.S. Air Force, A7
- Office of Economic Cooperation and Development (OECD), 151, 171, 191
- Office of Education (U.S.), 154, A7, A39
 - Bureau of Research, 114
 - funding of projects/organizations, 120, 128, 213
 - Joint Dissemination Review Panel (JDRP), 134-135
 - and Leon Lessinger, 127
 - and Terrell H. Bell, 133
- Office of Educational Research and Improvement (OERI), 63, 211, 330, A81
 - and Bruno V. Manno, 377
 - and Center for Educational Research and Innovation (CERI), 151, 191
 - and Charlotte Iserbyt, xv, 250
 - and Chester Finn, 117-119, 278
 - and Frank Porter Graham Child Development Center, 394
 - funding of projects/organizations, 202
 - and Malcolm Davis, 179
 - and *Reading Excellence Act*, 387
- Office of Educational Research and Improvement (OERI): An Overview*, 169-170
- Office of Libraries and Learning Technology, 179-180
- Office of Special Education Programs (U.S.), A93
- Office of Strategic Services (OSS), 38, 47, 143
- Office of the General Counsel, 221
- Office of Vocational and Adult Education, 272
- Ohio, 446-447
- Ohio Department of Education, 364-366
- Ohio State Board of Education, 369-370, 373, 403
- Ohio State School Board, 233-234
- Ohio State University, 141
- Old Dominion University, 164
- Old Testament, 22
- Olsen, Clarence R., 85
- Olson, Jeff, 349
- Olson, Judy, 249
- Olson, Lynn, 235-236, 323
- Olson, Richard K., 417
- Omaha 2000, A68
- Omicinski, John, 341-342
- Omnibus Budget Bill for 1999*, A150
- One-World Government, 80, 226, 248-249, A6
- On Principle*, 140
- on-the-job training, A99, A106-108
- Open Classroom (Follow Through Model), 181-182
- "Open Letter to Governor Voinovich and Members of the General Assembly (An)," 364-366
- Open Society Foundation, 395
- Operant Behavior Modification Project, 109
- operant conditioning, 2, 48, 115, 132
 - and B.F. Skinner, 199, 238-239, 295
 - definition of, 186
 - and Ivan Pavlov, 160
 - school use of, 407
 - techniques of, 80-81
 - theory of, 115
- Oppenheimer, Todd, 381-383
- Opportunities Industrialization Centers, 177
- OR/ED Laboratories, 409
- Oregon, 29, 133, 413, A112
- lawsuit challenging education reforms, 369
- Oregon Education Act for the Twenty-First Century*, 337, 369
- Oregonian (The)*, 336-338, 343-344
- Oregon State Board of Education, 134-144
- Organization for Economic Cooperation and Development of the Center for Educational Research and Innovation, 35, 191
- Organization of American States, 63
- Organized Crime Control Act*, 35
- Orr, James F., 344
- Orton, Samuel, A57
- Orwell, George, 28
- Osborne, Ruth F., 98
- Ostrander, Nancy, 156-158, 426-427
- Ostrander, Sheila, 156-158, 426-427
- "Our Children: The Drones" (Ann Herzer), A143-149
- "Our English Syllabus" (C.S. Lewis), 158n
- Outcome-Based Education (OBE), 119

and B.F. Skinner, 13, 105, 190
 and Competency-Based Education (CBE), 73
 connection to Effective Schools Research, 168
 dangers of, 339, 340
 definition of, 233
 “driving force” of, 353
 emphasis on outputs, 37, 142
 first experiment with, 3–4
 and funding of H.R. 6, 286–287
 linked to Programmed Instruction, xxvi
 and Mastery Learning, 193–194, 370
 National Conference of (Second Annual), 240–241
 opposition to, 302, 352
 and *Outcomes*, 193, 277–278, 313–314
 and removal of Carnegie Unit, 21
 reports of failures of, 355–356
 school violence as result of, 319
 and Terrell H. Bell, 124–125
 in Utah, 161, 215
 and William Spady, 201
 Outcome-Based Education Conference, 240–241
Outcome-Based Instructional Management: A Sociological Perspective (William Spady), 181
Outcomes, 193, 233, 277–278, 313–314
 Outcomes Accreditation, 240
 Outcomes-Driven Developmental Model (ODDM) (John Champlin), 217, 218
Outline of Educational Psychology, Revised (Rudolph Pintner et al.), 1, 6n
Out of the Night: A Biologist’s View of the Future (Hermann Muller), 35
 Ovard, Glen, 100
 “Overcoming Resistance and Facilitating Change: The NTL Institute’s Approach,” 309
 Overhold, George E., 3–4
 Overly, Norman, 96

P

Pacer Systems, Inc., 344
Pacesetters in Innovation, 56, 126, 207
Pacesetters in Innovation: Cumulative Issue of All Projects in Operation as of February 1969, 84
 Pacific and Manhattan institutes, 202
 Packard, Vance, A146
 Packer, Arnold, 266–268, A46
Paideia Proposal (Mortimer Adler), 281
 Paideia Proposal, 226
 Palermini, Anthony, 338
 Paley, William, 12
 “Panel: Make Education Career-Focused,” 402
 Papert, Seymour, 251, 382
 “Paradigm Change: More Magic than Logic” (John C. Hillary),

277–278
 Parent Action, 441
 “Parental Involvement In Education” (James S. Coleman), 300
 parent education programs, 433–434
 parenting, 113
 “Parent Report Cards,” 433–434
 Parents as Teachers (PAT), 301–302, 417, 448
 “Parents Fear ‘Big Brother’ Aspect of New Concept” (Monica Lanza), 125–126
 “Parents Turn to Tutors: Rebellion against Whole Language” (Rosalind Rossi, Sharon Cotliar), 366
 “Parents Who Care,” 209
 Parker, Alan, 299
 Parker, Kathleen, 409–410
 Parkyn, George W., 98
 Participatory Democracy, 85, 111
 Partners for Quality Learning, 313–314. *See also* Mastery Learning
 PARTNERSHIP, 189
 Partnership of Kentucky School Reform, 333
 Partnerships in Character Education Pilot Projects Program, 421
 “Partners in a Global Economy Working Group,” 411–412
 Pascarelli, Joseph T., 125–126
 Pasch, Marvin, 220
 Passow, Harry, 197
 Paton, William, 33
 Patrick Henry College, 437–438
 Patterson, Chris, 383–385
 Pavlov, Ivan, 3, 13, 75
 and behavioral psychology, 118, A58–60
 and classical conditioning, A123
 and operant conditioning, 2
 and Soviet psychiatry, 49
 theories of, 50, 58, 99
 “Payment for Results,” 4
 Pease, Marilyn, 395–396
 Peavey, Melia, 344
 Peavey Electronics Corporation, 344
 Peccei, Aurelio, A169
Pedagogy of the Oppressed (Paulo Freire), 237
 Pederson, Barbara, 339
 Pedamorphosis, Inc., 152
 Pennington, Hilary C., 327, A96
 Pennsylvania, 133, 144, 399
 Pennsylvania’s Contemporary Life Competencies, 134
 Pennsylvania’s Ten Quality Goals, A18–22
 Pennsylvania Educational Quality Assessment, 348–349, 393
 Pennsylvania State Board of Education, A17–22
 Pennsylvania State College, 23
 People’s Republic of Bulgaria, 147
 People’s Republic of China, 296–297, 338–339, A47
 People’s Republic of Hungary, 147
 People’s Republic of Poland, 147

- “People Control Blueprint” (Carol Denton), 109
- People for the American Way (PAW), 349–350
- People Shapers (The)* (Vance Packard), A146
- People Weekly*, 29
- Pepperdine University, 274
- Perelman, Lewis, 139, 179, 303, A49–50
- Perestroika, 251
- Perfetti, Charles A., 417
- Performance Accountability System for School Administrators (A)* (Terrell H. Bell), 124–125, A35–39
- Performance-Based Education (PBE), 119
- performance-Based systems, 94, 105, 159
- Performance-Based Teacher Education (PBTE), 214, A32–34
- Performance-Based Teacher Education: What Is the State of the Art?* (Stanley Elam), 94, 105, A32–34
- “permissive education,” 2
- Perot, Ross, 227
- “Perpetuation of Our Political Institution,” 44
- Perpich, Rudy, 299, 300, A42
- Personal Ethics and the Future of the World*, 252
- Pestalozzi, Johann Heinrich, 2
- Pett, Joel, 92n
- Pew Charitable Trusts, 371
- Pew Partnership for Civic Change, 374
- Phelps, L. Allen, 429, 453n
- Phi Delta Kappa, 220, A32
- Phi Delta Kappa Publications, 105
- Phi Delta Kappan*, 94, 139–140, 154, A42
- Philadelphia Federation of Teachers, 302
- Philadelphia Record*, 31
- Philbrick, Herbert A., 49, 50
- Philip Dru: Administrator* (Edwin Mandell House), 12
- Phillips Display Components, 344
- Philosophy of Mankind (The)*, xvi
- phonics instruction, 172, 181–182, A156
- and *Beginning to Read: Thinking and Learning about Print* (Marilyn Jager Adams), 417
- and Whole Language, A62–64, A93–94
- Physician’s Responsibility as a Leader (The)* (Albert Lewis Alesen), 49
- Piaget, Jean, A59, A63
- Picadome Elementary (Kentucky), 305
- Pictor, John, A27
- Pierce, Chester M., 113
- Pierce, Lawrence C., 136–137
- Pierleone, Robert G., 101
- Pietersen, William, 447
- Pines, Marion, A46
- “Ping Heard Round the World (The),” 104
- Pino, Edward, 100
- Pintner, Rudolph, 6n
- Place Called School (A): Prospects for the Future* (John Goodlad), 151
- Planchon, Paul D., A82
- “Plan for Action (A),” 451n
- Plan for Evaluating the Quality of Educational Programs in Pennsylvania (A): Highlights of a Report from Educational Testing Services*, 69–70, A17–22
- Planned Change in Education: A Systems Approach* (David Bushnell, Donald Rappaport), 68
- planned economy, 205, 345–346. *See also* school-to-work
- “Planning Is Socialism’s Trademark” (Morris Zeitlin), 134
- Planning, Programming and Budgeting Systems (PPBS), xvi, 65, 76, 84, 87–88, 142, 453n, A41–45, A152. *See also* Management by Objectives (MBO); Total Quality Management (TQM)
- and *Elementary and Secondary Act (ESEA) of 1965*, 72
- in “Georgia Schools OK Tracking Systems,” 407–408
- and Management by Objectives (MBO), 124–125, 168
- Mary Thompson’s speech regarding, 110–111
- State Educational Records and Reports Series* (NCES), 328
- in use throughout all departments of federal government, 55, 73
- Plattner, Andy, A96
- Pluimer, Harold, 173
- Points of Light, 179
- “Policies on Missions for Educational Research and Development Centers,” 210–213
- “Policy about Policy: Some Thoughts and Projections” (Luvern Cunningham), 164–167
- policy issues, 164–167
- Policy Studies Associates, 443
- Politics of Change (The) (TPOC), 200
- Polytechnical Education: A Step* (Robert H. Beck), 272, 451n
- polytech system, 94, 272, 317
- Pomeroy, Wardell, 39, 48
- Pool, Bob, 279
- Pool, Ithiel deSola, 303
- Pope Pius XII, 138
- Population and Family Planning in the People’s Republic of China, 1971*, 104
- population control, 101–104, 388
- Population Crisis Committee, 104
- Porteous, David, 250–251
- Port Huron Manifesto*, 111
- Portland Public Schools, 337
- Portugal, 219–220, 237
- Positive Attitude toward Learning*, 124
- positive reinforcers, 186
- Powell, Ray I., 131–132
- Power, Philip H., A112
- Powers, Stephanie, 404
- Practitioner’s Implementation Handbook [series]: The Outcome-Based Curriculum, 2nd Ed.* (Charlotte Danielson), 107, 158n, 159, 168, 264n
- prayer, 70
- Precision Learning, 81
- “Preconditioning for Acceptance of Change” (K.M. Heaton), 199–200
- Preliminary Models of Governance for Kentucky, 167

- Prepare Educational Planners (Operation PEP), 96
- Pre-service Teacher Education Program, 114
- President's Advisory Council on Executive Organization, 112
- President's Council on Sustainable Development, 313
- President's Commission on Higher Education, report of, 39
- President's Economic Council, 458
- President's Task Force on Private Sector Initiatives, 175-176
- Pressey, S.J., A11
- Preventing Reading Difficulties in Young Children* (Catherine Snow, M.Susan Burns, Peg Griffin), 212, 416-417
- Pribbenow, Christine Maidl, 429
- Price, Eddie, 320-321
- "Primary Education Fetish" (John Dewey), 6
- Primerica Foundation, 245
- Prince Georges County Public Schools, 440
- "Principles of Programming" (Robert Glaser), A13-16
- Principles of Teaching Based on Psychology (The)* (Edward Lee Thorndike), 5
- Pritchard Committee, 320-321
- Pritchett, Henry S., 8
- privacy, 138, 297, A21
- "Private Acts/Public Policy: Alfred Kinsey, the American Law Institute and the Privatization of American Sexual Morality" (David Allyn), 49
- private schools, 184. *See also* vouchers
- privatization, of education, 202, 299-300, 305
- "Privatization or Socialization?" (Cynthia Weatherly), 305
- Procter & Gamble, 446
- Profiles in Excellence: 1982-1983: Secondary School Recognition Program: A Resource Guide*, 180
- Programmed Instruction, xxvi
- programmed learning, 174. *See also* computer-assisted instruction
- Programmed Learning: Evolving Principles and Industrial Applications* (Jerome P. Lysaught), 61, A11-16
- Programs that Work* (National Diffusion Network), 130-131, 158n
- Progress and Freedom Foundation, 179, 452n, A49
- First Annual Meeting, 303
- Progressive Education, 11, 22-23
- Progressive Education Association (PEA), 11, 12, 20-23, 89
- as a communist front, 14-15
- Prohibition against Federal Control of Education, Section 432, General Education Provisions Act (GEPA)*, 94-95
- Project '81, 133, 144, 154
- Project BASIC, 204-205
- Project BEST, 170-171, A37-38
- Project BEST: Basic Educational Skills through Technology*, 67
- Project BEST Dissemination Design Considerations, 170-171
- Project Follow Through, 75-76, 150, 181. *See also* Follow Through
- Direct Instruction Models of, 181-182, 387, A91-93, A151
- Project for the Republican Future, 377
- Project INSTRUCT, 72, 81, 134-135, 203-204, 216-217
- Project Read, 82-83
- Project Stars (Students Taking Authentic Route to Success), 338
- Projects to Advance Creativity in Education (PACE), 84, 96, 126
- "Promising Theories Die Young," 223-225
- Propaganda* (Edward Bernays), 12
- Prophet, Elizabeth Clare, 9
- "Proponents of Mastery Learning Defend Method after Its Rejection by Chicago," 227
- Protection of Pupil Rights Amendment (PPRA)*, 124, 210-213, 243, 250
- and Anita Hoge/Pennsylvania case, 348-349, A21
- Protestantism, 32
- "Psychiatry of Enduring Peace and Social Progress (The)" (Brock Chisholm), 36, 42
- psychological examinations, of students, 200
- Psychology* (John Dewey), 5-6
- Psychology* (Wilbert James McKeachie, Charlotte Lackner Doyle), 75
- Psychology Applied to Teaching* (Robert Bienter), 99-100
- "Psychology's Best Kept Secrets," A57-64
- Psychosynthesis: A Manual of Principles and Techniques* (Roberto Assagioli), 73-74, 229, 264n
- psychotherapy, 126
- PTA (Parent-Teacher Association), 144
- Public Education Religion Study Center, 419
- "Public Service, Public Support, Public Accountability" (Chester Finn), 184
- "Purposes of Assessment (The)," 407
- Pursuing Excellence—A Study of U.S. Twelfth Grade Mathematics and Science Achievement in International Context: Initial Findings from the Third International Mathematics and Science Study (TIMMS)*, xiv
- Putting Learning First: Governing and Managing the Schools for High Achievement*, 352
- "puzzle box," 4. *See also* computers; Skinner's "box"

Q

- Quality Progress*, 399
- Quayle, Dan, 323, 388-389
- "Quayle Backs Church-Government Partnerships," 389
- Queens Aviation High School (New York), 330
- Quenzer, Marla, 276
- "Question of Effectiveness (A)," 419-420
- Quigley, Carroll, 12-13

R

- "Radical Theorist Takes His Message to the World," 237
- Rahberger, Quint, 327

- Raja Yoga, 157–158
- Randall, Ruth, 236, A42
- Rand Corporation (The), A24, A43
- Random House, 156, 197
- Rand School of Social Studies, 8
- Rappaport, Donald, 68
- Rarick, John R., 15n
- Raths, Louis, 21
- Raven, Bertram, 67
- Ravitch, Diane, 352, A128
- Rayburn, Sam, 48
- Re:Learning, 218, 332–333
Project of, 333–334
- Rea, Stephen, 415
- Reach for the Stars: A Proposal for Education Reform in Georgia* (Matthew J. Glavin), 285–287, 451n
- Reader's Digest (The)*, 248
- “Reader Rabbit” (reading program), 382
- Reading Eagle/Times (The)*, 310, 334
- Reading Excellence Act of 1998* (H.R. 2614), 66, 95, 236, 402, 429
and direct instruction, 117, 330
passing of, by Congress, 386–388
and phonics reading programs, 311
and *Preventing Reading Difficulties in Young Children*, 416
relying on Skinnerian method to teach reading, xxvii
as result of *Becoming a Nation of Readers*, 211–213
results of, A126–129
support from Right to Read Foundation, 182
and tutoring centers, 366
- Reading/Literature Assessment (1979–1980), 177
- Reading Mastery, A93–94, A151–152
- Readings in Industrial Psychology*, 23
- “Ready, READ!” (Nicholas Lemann), 435–436
- Reaffirmation of Faith in Maine's Public Schools* (Margaret Stubbs), 354–355
- Reagan, Billy, 174
- Reagan, Ronald, as Governor of California, 76, 200, A64
- Reagan, Ronald (President), 161, 205–206
administration of, 91, 118, 237
and the “Industrial Policy Debate,” 328
and Terrell H. Bell, 124–125, A39, A41
U.S.-Soviet Education Agreements, 30, 45, 229–230, A140
wish to abolish Education Department, A76
- “Reaganomics,” 205
- “Real-Life School Eliminates Books,” 383
- Reason Foundation, 202
- “Recipe for Educational Disaster,” 448–449
- “Recommendations for Delphi Discussion Groups,” 92n
- Recommendations on Adult Education, 196
- “Red” China, 50, 149–150, 221, 398
- Redenbach, Sandi, 420
- Rediscovering the Mind of the Child* (William E. Martin), 120
- Red Star over China* (Edgar Snow), 104
- Reece, Carroll, 47
- Reece Committee, 46–48, 232, 239
- Reed, Jack, 415–416
- Rees, Nina Shikraii, 428–429
- Reeves, Douglas, 420
- “Regulated Competition in the United States,” 183
- Rehabilitation Commission, 384
- Reid, Ethna, 80–81, 117, 228
and Exemplary Center for Reading Instruction (ECRI), A91, A152
meeting with President Reagan, A156
and *Preventing Reading Difficulties in Young Children*, 416
- Reid, Kathleen, 80
- Reid, Shauna, 80
- Reiff, Judith, 426
- “Reign of Terror—Impressions of KERA” (Eddie Price), 320–321
- Reinventing the Future: Global Goals for the 21st Century* (Rushworth Kidder), 251–252
- Reischauer, Edwin O., 83
- Reisen, M.S., 104
- Reisman, George, 274
- Reisman, Judith, 39, 53n
- Relations of Denominations to Colleges* (Henry S. Pritchett), 8
- religion, 2, 229
- Religion and Education Partnership, 438
- “Religion for a New Age (A)” (John Dunphy), 192–193
- Religion, Values, and Peak Experiences* (Abraham Maslow), 229
- Religious Heritage of America, Inc., 419
- Religious Right, 354
- Rennie, John C., 344
- Reno, Janet, 410, 434
- Rensi, Ed, 344
- “Reorganization of Government according to the Malcolm Baldrige Award Criteria,” 92n
- Report from the State Committee on Public Education to the California State Board of Education—Citizens for the 21st Century—Long-Range Considerations for California Elementary and Secondary Education* (John Goodlad), 88–89
- Report of the Study, Title III, ESEA* (Emory Stooft), 96
- “Report on the Work toward National Standards, Assessments and Certificates” (Diana M. Fessler), 369–370
- Report to the President's Commission on School Finance, Issue #9, “Strategies for Change,”* 207
- Report to the President's Commission on School Finance (School for the Future: Toward Quality and Equality in American Precollegiate Education)*, 106–107
- Repository for Germinal Choice, 35–36
- Republicans, 162, 205
- Republic of Finland, 147
- Republic of Greece, 147

- Research Center for Group Dynamics, A60
- Research Committee (The), 19
- Research Committee on Recent Social Trends to Implement the Planned Society, 17
- “Researchers Leery of Federal Plans for Collaboration—Fear ‘Cooperative’ Link a Path to ‘Intervention’,” 236
- Research for Better Schools, Inc., 69, 100, 127, 144, 150
- Research on Instruction Team, 172
- Resnick, Lauren, 177, 247, 330, A96, A112
- Resolving Social Conflicts* (Kurt Lewin), A62
- Reston, James, 67
- results-based education, 159
- “Results of the Use of Machines for Testing and for Drill upon Learning in Educational Psychology” (James Kenneth Little), A8
- Revised Code (The), 3–4
- “Revised Report of Population Subcommittee, Governor’s Advisory Council on Environmental Quality” (Michigan), 101–104
- Rhode Island College, 100
- Rhodes Scholarship Fund, 12
- Rice, Ken, 401
- Rifkin, Jeremy, A167
- Right-to-Read, 72. *See also* Direct Instruction; Exemplary Center for Reading Instruction (ECRI)
- Right to Read Foundation (RRF), 182, 197, A154
- Riley, Richard, 216, 257, 298, 345, 350
and Diana M. Fessler, 403
and government plan to prevent school violence, 410
as Governor of South Carolina, 393–394
and *National Issues in Education*, 359
and Religion and Education Summit, 438
and sixth State of American Education speech, 447–448
and *Together We Can: A Guide for Crafting a Pro-family System of Education and Human Services*, 439
- Risinger, C. Frederick, 108–109
- Rivero, Carlos, 447
- Rivlin, Alice M., 76, 92n
- “Road Map for Restructuring Schools,” 270–271
- Road to Revolution* (K.M. Heaton), 92n
- Robinson, Phil, 224
- Roche, George, 238–239, 364
- Rochester Democrat and Chronicle*, 219
- Rockefeller, David, 141, 302, A96, A112
- Rockefeller, John D., 7, 8, 9
- Rockefeller Archive Center, 49
- Rockefeller Brothers Foundation, 245
- Rockefeller endowments, 5
- Rockefeller Foundation, 19, 35, 40, 47, 152, 176
and Center for Educational Innovation, 299
control of education, 10, 11, 13
and Peter C. Goldmark, Jr., 376
- Roe v. Wade*, 388
- Rogers, Carl, 115, 117, A40–41
- Rogers, Laura, 301–302
- Rogers, Spence, 420
- Rogers, Tarenia, 331
- Role of Psychiatry and Law* (Manfred S. Guttmacher), 40
- Role of the Computer in Future Instructional Systems*, 67
- Role of the School in the Community* (Howard W. Hickey, Curtis Van Voorhees), 85
- role-playing, 132
- Rollins, Sid, 100
- Romney, George, 176
- Roosa, Robert, 112
- Roosevelt, Edith Kermit, 82–83
- Roosevelt, Franklin (President), 12, 19
- Roosevelt High School, 337
- Root, Jane, 100
- Rosenblatt, Roger, 351–352
- Rosenthal, A.M., 390–392
- Rose v. Council for Better Education, Inc.*, 263
- Rossi, Rosalind, 666
- Rouse, William B., 327
- Rousseau, Jean-Jacques, 1, 2
- Rowan, Brian, 37, 161, 201, A159–166
- Rowan Gaither Lectures Series, 76
- Rowe, Lawrence, 240
- Royal Institute of International Affairs, 18
- Rozyenko, Vitali, 109
- Rudd, Augustine G., A146
- Rugg, Harold, 11, 12, 21, 31, 64
- Ruopp, Faye, 396–397
- Russell, Bertrand, 44–45
- Russell, Herman J., 344
- Russell, James Earl, 4
- Russia, 10, 44, 221, 292–294
cooperating with America educationally, 266
implementing international education restructuring, 188
- “Russia Is the Model Country of International Bankers and Industrialists Administered by the United Nations Headquarters in Geneva, Switzerland,” 10
- “Russian Teacher Reviews Work in SAD [School Attendance District] 53” (Brenda Seekins), 345–346
- Russinoff, Elisabeth, 232
- Rutherford Institute, 401
- Rutter, Michael, 189
- Ruzzi, Betsy Brown, A96
- Ryan, Carson, 11
- Ryan, Charles J., 128
- Ryan, Kevin, 219–220, 264n, 312
Center for the Advancement of Ethics and Character, 351, 421
- Ryskind, Allan, A129

S

Safe and Drug Free Schools Conference, 410

- SAFE Learning Systems, 92n, A27
- Salamon, Lester M., 287–288, 377, A46
- “Salem-Keizer Test Scores Fall,” 400
- Salsler, Carl W., 98
- Salte, Andrew, 49
- Sandberg, John H., 153–154
- San Diego City Schools, 440
- Sanford, Terry, 73
- Santa Ana Unified School District, 433–434
- Santer, Jacques, 359–361
- Savannah-Chatham County Youth Futures Authority, 441
- Save the Children International, 416
- Sawhill, Isabel, A46
- Sayare, Mitchell, 344
- Sayer, George Jack, 158n
- Sayre, Wallace, 59
- Scanlon, Robert G., 68, 100, 127
- Schaeffer, Francis, xxvi, 123, 185–186, A130
- Schafer, William Donald, 242–243
- Schlafly, Phyllis, 124, 158n, A131
- Schlesinger, Arthur Jr., 13
- Schmidt, Benno C., 297–298
- Schmitt, Bernadotte, 12
- Schmitt, Clara, A62
- Schmitt, Marshall L., 57
- Scholastic Achievement Test (SAT), 216, 364
- School’s Out: A Radical New Formula for the Revitalization of America’s Educational System* (Lewis J. Perelman), 139, 179, 303, A49
- School Bell*, 145–146
- school board members (elected), role of, 165, 364–366
- school choice, xxvii, 458. *See also* vouchers
- in Hong Kong, 380
 - increasing amount of, 374–375
- School Climate Profile*, 199
- School Counselor (The)*, 145, 203
- “School Effectiveness and Implications for Secondary School Improvement” (Alan Cohen), 173
- School Effectiveness Training Network (SET/Net), 238–239
- “School Exams Likely to Have Russian Origin,” 334
- “School Improvement,” 173
- Schooling and Technology, Vol. 3, Planning for the Future: A Collaborative Model, An Interpretive Report on Creative Partnerships in Technology—An Open Forum* (Dustin H. Heuston), 213
- Schooling for a Global Age* (James Becker), 151, 162
- Schooling in the United States* (John Goodlad, M. Frances Klein, Jerrold M. Novotney), 119–120
- School-Linked Integrated Services Study Group, 440
- School of Darkness: The Record of a Life and of a Conflict between Two Faiths* (Bella V. Dodd), 53n
- “School Officials Upset by New State Plan,” 234
- School of the Future of El Centro Familiar Office of the Family Service Center (Houston, Texas), 441
- “School Plan Skips over the Basics”, 361–362
- “Schoolroom Shuffle: Trailing in Education for Years, Kentucky Tries Radical Reforms—Grades 1 through 3 Become One Class with No Texts, Desks, or Report Cards—Some Parents, Principals Balk” (Suzanne Alexander), 304–305
- schools
- charter, 290, 336, 352, 362–363
 - climate of, 199
 - essential, 344–345
 - families in, 345
 - inner city, 362–363
 - magnet, 155, 317, 448
 - model, 251
 - as social rather than individualist, 6
 - state takeover of, 298
- “Schools: Into the Future,” 336–338
- “Schools Can Offer Health Services,” 154–155
- “School Site Management” (Lawrence C. Pierce), 136–137
- “Schools Learn Lessons in Efficiency from Business,” 398–399
- “Schools of the Future,” 263
- “Schools to Try New Program,” 111
- “School System of the Future” (Paul Brandwein), 78
- School-to-Career. *See* school-to-work
- School-to-Career Academy Conference, 413–414
- school-to-work, 286, 301, 448
- criticisms of, 370
 - Diana M. Fessler’s opposition to, 403–405
 - “Governor with Principles Would Reject School-to-Work,” 430
 - improving ease of transition into work, 425
 - “Leading Business Executives Create Council to Promote S-T-W Programs,” 344
 - in magnet/charter schools, 317
 - in Maine, 271–272, 355
 - and National Institute on Career Majors, 424–425
 - polytech system, 94, 272, 317
 - programs with, 338
 - and Russia, 251, 345–346
 - “School-to-Work Academy: A ‘Model’ for Chaos,” 412–413
 - suggestions for implementing, 245–247, 266–268, 406
 - in Texas, 383–385
 - and *Together We Can*, 443
 - in Wisconsin, 437
- “School-to-Work Academy: A ‘Model’ for Chaos” (Christine Burns), 412–413
- School-to-Work Career Inventory and Assessments, 414
- “School-to-Work Gets Poor Grade in Study” (Mark Shrug, Richard Western), 437
- School-to-Work Opportunities Act*, 304, 428, A74, A126
- history of, 357–359
 - and Learning for Life, 389–390
 - in Oregon, 336–338
 - passing of, by Congress, 317
- School-to-Work Revolution (The)* (Lynn Olson), 271–272

- School-to-Work Transition in the United States: The Case of the Missing Social Partners—A Report of the Governance and Finance Team of the Comparative Learning Teams Project* (Robert W. Glover et al.), 326–327
- Schrag, Peter, A146
- Schroeder, Lynn, 156–158, 426–427
- Schultz, William, 115
- Schultze, Charles L., 83
- Schuster, Donald, 427
- Schutz, Mary, 399
- Schwartz, Judah, 382
- Schwartz, Robert, A96
- Schwarz, Gretchen, 354
- Science* (magazine), A8
- Science, “metaphysical explanations,” 122
- “Science and Common Sense,” 122
- Science and Human Behavior* (B.F. Skinner), 28, 48, 53n, 77–78
- Science of Learning and the Art of Teaching (The)* (B.F. Skinner), 60, A8
- “scientific pedagogy.” *See also* Outcome-Based Education
- Scott, F. Eugene, 327
- Scott, Mark, 327
- Scott, William E., 21
- Sculley, John, 302, A72, A96, A112
- Search Technology, Inc., 327
- Second Annual Model Schools Conference, 330
and *High Schools That Work*, 307–308
synopsis of, 334–336
- Secretary’s Commission on Achieving Necessary Skills (SCANS) (U.S. Labor Department), 83, 147, 286, 451n, A48
creation of committee, 266–268
National Skills Standards Board, 304
and new approaches to assessment, 330
student resumes, 294
and Thomas Sticht, 215, A155
- Secret Records Revealed: The Men, the Money and the Methods Behind the New World Order* (Dennis Cuddy), 6n
- Secular Humanism, 22
- Secular Humanism and the Schools: The Issue Whose Time Has Come* (Onalee McGraw), 21–22
- Seekins, Brenda, 345–346
- Seguin, Edouard, 8
- self-esteem education. *See* character education
- self-hypnosis, 132, 248
- self-revelation, 207–208
- Selleck, Tom, 351
- semantic deception, xvii, xviii, 447
- Semenov, Alexey, 250–251
- Senate Armed Services Committee, 376
- Senate Journal Resolution #214 (U.S.)*, 101–104
- Senate Republican Policy Committee on Illiteracy (U.S.), 284–285
- Senese, Donald, 169–170, 191
- Senge, Peter, 310
- “Seniors’ Church Attendance,” 279–280
- sensitivity training, 107–108, 126, 131–132
- “Separation of School and State: Why We Cannot Sign” (Lynn and Sarah Leslie), 176, 452n
- Serageldin, Ismael, A51
- “Service Learning Projects Match Students with Needs in the Salem-Keizer Community,” 346–347
- “Seven Cardinal Principles Revisited (The),” 140–141
- Seven Intelligences (Howard Gardner), 340–341
- sex education, 20, 98, 132, 145, 360–361
and *The Change Agents’ Guide to Innovation in Education*, 280
and Mathtech, Inc., 443
negative effects of, 203
- “Sex Education—Student Syllabus No: 216786, correlated with M.I.P. 180800” (Lester A. Kirkendall, Ruth F. Osborne), 98
- Sexual Behavior in the Human Female* (Alfred C. Kinsey), 48
- Sexual Behavior in the Human Male* (Alfred C. Kinsey), 28, 39–40, 48
- Sexual Habits of American Men: A Symposium on the Kinsey Report* (Albert Deutsch), 39
- Shalala, Donna, 439
- “Shamanistic Rituals in Effective Schools” (Brian Rowan), 201, 264n, A159–166
- Shane, Harold, 128, 139–140
- Shanker, Albert, 81, 236, 256, 301, A130
as President of American Federation of Teachers (AFT), A128
Reach for the Stars: A Proposal for Education Reform in Georgia, 285
- Shannon, Thomas, 290
- Shaping Educational Policy* (James Conant), 73, 210
- Shaw, Peter, 307–308
- Sheehan, GERALYN, 439
- Shepardson, Whitney, 12
- Shields, Dorothy, 177
- “Shocking Beliefs behind Educational Strategic Planning (The)” (Michael Jacques), 353
- “Shocking U.S. Agreements to Let Soviet and Red Chinese Educators Indoctrinate America’s Children,” 230
- Shreveport Journal (The)* (Louisiana), 95–96
- Shrug, Mark, 437
- Shulman, Lee, 79–80, 235, 371, A153
- Siegelman, Jim, A146
- Siemens Corporation, 344
- Silber, John, 418
- Silber, Kenneth, A35
- Silicon Snake Oil: Second Thoughts on the Information Highway* (Clifford Stoll), 382
- Simonds, Robert L., 343, 347–348, 350
- Sinclair, Robert, 100
- Sinclair, Upton, 8
- site-based management, 85
- Sitte, Margaret, 348–349

- situation ethics, 132
- Sizemore, Barbara, 362–363
- Sizer, Theodore, 24–25, 141, 218, 226, A43
and Coalition of Essential Schools, 344–345
- Skills and Tasks for Jobs: A SCANS Report for America 2000*, A134
- skills standards, 304
- Skinner, B.F. (Burrhus Frederic), 3, 13, 61, 146, 217. *See also*
Direct Instruction; Mastery Learning; operant conditioning; Outcome-Based Education
B.F. Skinner: The Man and His Ideas, 77–78
behavioral theories, 122, A12–16
Beyond Freedom and Dignity, 109, 185–186, A26
and computers, 88, 319, 381
and Direct Instruction, 75
education theories, 196–197
extent philosophies have spread, 447
functions of government, 306
How to Teach Animals, 80
at Indiana University, 35
influences on others, xxvi, 269, 303
Man: A Course of Study (M:ACOS), 114–115
man and environment, beliefs of, 185–186
and Programmed Instruction, xxvi
programmed learning, beliefs of, 99–100
The Science of Learning and the Art of Teaching, 60, A8
Technology of Teaching, 81–82
and *Walden Two*, 28, 35, 40–42, 283, A146
- Skinner's "box" (computer), 69, 88, 319, A124–125, A128
- Skinner's Reading Program, 197
- "Skinner's Teaching Machines and Programming Concepts," A8
- Skinnerian methodology, 4, 69, 94
and evolution, 223
as model for educational accountability, 192
and results-based education, 159
- Skocpol, Theda, 372
- Slavin, Robert, 224–225, 420, 435–436
- "Smartcards Project Forum," 411
- Smith, Eugene R., 21
- Smith, Frank, A57, A64
- Smith, George W., 146
- Smith, Marshall, A96
- Smoot, Dan, 92n
- Snow, Catherine E., 212, 417
- Snow, Edgar, 104
- Snowe, Olympia, 272
- "Social and Philosophical Implications of Behavior Modification (The)," 109
- "Social Contract," 2
- Socialist Federal Republic of Yugoslavia, 147
- Socialist Republic of Czechoslovakia, 147
- Socialist Republic of Rumania, 147
- socialists, 64
(collectivist) system of, 7
and America, 24
party of, 23
state of, 148
world government of, 205
- Social Science Research Council, 18
- "Social Studies (The): A Revolution Is on—New Approach Is Questioning, Skeptical—Students Examine Various Cultures," 108–109
- Social Studies Horizons*, 275
- Society for Accelerative Learning and Teaching (SALT), 427
- Society for Effective Affective Learning (SEAL), 427
- Socratic method, 67, 226, A7
- Soholt, Sylvia, A70
- Solzhenitsyn, Alexander, xiii, 339
- "Some Responses to the Literacy Problem" (Willard Daggett), 196
- Soros, George, 395, 452n
- Source-Book for New Ways of Thinking in Education: A U.S.-Soviet Guide*, A138
- South Carolina, 172, 291
- "South Carolina Takes to Heart Coach's Shot at 'Horrible' Schools," 393–394
- Southeast Asia Treaty Organization (SEATO), 66
- Southern Education Board (SEB), 9
- Southern Education Foundation, 399
- Southern Illinois University, 252
- Southern Living*, 274
- Southern Regional Education Board (SREB), 187–188, 307
- South St. Paul Public Schools, 131–132
- Soviet Academy of Science, 30, A137, A139
- Soviet Central Committee, 241
- Soviet Challenge to America (The)* (George Counts), 18–19
- Soviet Education Programs: Foundations, Curriculum, Teacher Preparation* (William K. Medlin, Clarence B. Lindquist, Marshall L. Schmitt), 57–58
- Soviet Preschool Education* (Henry Chauncey), 79
- Soviets in the Classroom: America's Latest Education Fad* (Charlotte Iserbyt), 46, 261–262, A136–142
- Soviet Union, 134, 136, 150, 161, 227–228
patriotism of, 58
psychiatry of, 49
- Spady, William, 125, 134, 141, 160, 183, 240
address to ASCD High School Futures Planning Consortium III, 284–285
association with Willard Daggett, 407
Choosing Outcomes of Significance, 354
"Competency-Based Education: A Bandwagon in Search of a Definition," 134–144
debate with Michael Farris, 438
"Ensuring the Success of All Students Today for Tomorrow's Changing World," 272
Far West Laboratory [for Educational Research and Development], 215–217, 218
functions of mastery learning, 182
High Success Network, 322, 335, 343

- and Mastery Learning, 331
National Institute of Education (NIE), 147
and Outcome-Based Education (OBE), 37, 181, 193, 201
Project BEST, 171
and Robert Simonds, 343, 347–348
- Spatz, Don, 310
- Spayd, Elizabeth, 268–269
- SPEEDE ExPress (Exchange of Permanent Records Electronically of Students and Schools), A47, A84
- Spencer, Carl, 204
- Spencer Foundation, 152
- Sperling, Gene, 458
- Spring, Bill, A96
- Sputnik, 53
- Squires, Geoffrey, A35
- St. Louis Career Academy, 412–413
- St. Mary's University, 299
- St. Paul Pioneer Press*, 422
- “Stabbed in the Back on the Fourth of July” (Dan Smoot), 67
- Stachowski, Ernest, 420
- Staff Data Handbook: Elementary, Secondary, and Early Childhood (1994)*, 406, A81
- “Stages of Moral Development,” 130–131, 421
- Stalin, Josef, 12
- Standardization of Postsecondary Education Electronic Data Exchange (SPEEDE), 306
- standardized tests, 234, 402, 432–433
- standards
national, 329
performance, 329
- “Standards for Ohio Schools: Coming Together to Build a Future Where Every Child Counts,” 369–370
- Standard-Times (The)* (New Bedford, Massachusetts), 395–396
- Stanford, Gene, *Steps to Better Writing: A Systematic Approach to Expository Writing*, 158
- Stanford Research Institute, 141
- Stanford University, 99, 182, 241, 441, A24
grant from Carnegie Foundation, 235
- Stanton Elementary School, 305
- Star-Ledger* (Newark, New Jersey), 427–428, 430–431
- State Capacity Building, 171
- State Department Publication 7277: The United States Program for General and Complete Disarmament in a Peaceful World*, 65
- “State Education Chief Pushes Revolutionary Plan for the Nation,” 242–243
- State Health Education Program (SHEP), 175
- “State of Education Criticized—Nonprofit Organization Hired at Former Governor’s Urging Pinpoints Weaknesses within Ohio’s Academic System,” 445–446
- State of Kentucky’s Education Reform Commission, 166–167
- “State of Pre-college Education in Mathematics and Science,” 182–183
- “State Ranking of Schools Sure to Rankle: Many Area Districts Are Scoring Very Poorly in Statewide Evaluation,” 446–447
- state regulation of schools, 146
- “State Role in Global Education Resource Guide under Review,” 276
- states, list of
involved in character education, 351
Southern, 307
- Statesman Journal (The)* (Oregon), 346–347, 400, 408–409
- State University of New York, 351
- “Status of Internationalization of Education” (Charlotte Iserbyt), A126–131
- Stefansen, Jim, 116
- Steiger, Fritz, 299
- Steinberg, Jacques, 280
- Steiner, Jesse F., 24
- Steiner, Rudolph, 9
- Stenehjem, Robert (Bob), 348–349
- Step by Step program, 394–395
- Stephen Rea v. Ohio Department of Education*, 415
- Steps to Better Writing: A Systematic Approach to Expository Writing* (Gene Stanford), 158
- Stern, David, 429
- Stevens, William, 108–109
- Stewart, Donald, A46
- Sticht, Thomas B., 146–147, 215–216, A155
and career passports, 268
and Mastery Learning, 331
- Stimson, Henry, 12
- St. Louis Globe-Democrat*, 234
- St. Louis Metro*, 415–416
- Stoll, Clifford, 382
- Story of the Eight-Year Study (The)* (Wilford M. Aikin), 20–21
- “Strategic Learning Conference: A Tool Kit to Power Business Performance (1999),” 447
- Strategic Learning Model, 447
- strategic planning, 353
- “Strategic Planning and Furthering Excellence in Millard Public Schools” (Nebraska), 194
- Strohmeier, Jeremy, 29
- Structured Learning, 81
- Strum, Jerome, 383
- Stubbs, Margaret, 354–355
- Student Data Handbook: Elementary, Secondary, and Early Childhood (1994)*, 406, A81
- students, xiii–xiv, 281–284
- Students for a Democratic Society, 111
- Students Recycling Used Technology (STRUT), 408–409
- Student Team Learning, 226, 233
- Study of Schooling (The)* (1973) (John Goodlad), 397
- Study of Schooling in the United States (A)* (1979) (John Goodlad), 119, 151–152
- Stull Bill*, (AB 293), 76, 107–108
- Stupski, Lawrence J., 344
- Subversive Influence in the Educational Process: Hearings before*

- the Subcommittee to Investigate the Administration of the Internal Security Act and Other Internal Security Laws of the Committee on the Judiciary: United States Senate*, 45
- “Success Eludes 10-Year-Old Agency,” 118, 192
- Success for All, 435–436
- “Success with Coalition Reforms Seen Limited in Some Schools” (Debra Viadero), 326
- “Suggestions for Holding a Local Assembly on National Goals,” 60
- Suggestive Accelerative Learning and Teaching (SALT), 340
- Suggestology, 156–158, 340
- Summit Christian Academy, 222–223
- Superlearning* (Sheila Ostrander, Lynn Schroeder, Nancy Ostrander), 156–158
- Superlearning 2000* (Sheila Ostrander, Lynn Schroeder, Nancy Ostrander), 426–427
- “Survey of Former Pasco, Washington Teachers Gives Outcomes-Based Education Insights,” 356
- “Susan Kovalik’s Integrated Thematic Instruction,” 339–341
- “Suspicious about the Statewide Tests” (Jeff Jacoby), 392–393
- Sustainable America: A New Consensus for Prosperity, Opportunity and Healthy Environment for the Future*, 313
- Sutter Health Systems, 327
- Sutton, GenYvette, 322–323
- Suyin, Han, 104
- Svengalis, Cordell, 275–277
- Swarthmore College, 12
- Sweet, Robert, 182, A154
- Swift, Josephine, 109
- Swift, Kenneth, 109
- Sylvan Learning Centers, 331, 366
- Sylwester, Robert, 341
- Syracuse University, A24
- Systematic Approach for Effectiveness (SAFE), 217, A27–28
- “Systematic Thinking for Social Action,” 76
- Systems Analysis for Educational Change: The Republic of Korea*, A30
- T**
- Taba, Hilda, 21, 115, 117, 208
- Tactics for Thinking* (Robert Marzano), 248–249, 261, 264n, 312–313, 419
- “Tactics for Thinking Attacked in Washington, Indiana,” 248–249
- Tactics Trainer’s Manual*, 249
- Tagaart, Robert, 273
- Taking Religion Seriously* (Charles Haynes), 418–419
- “Taking Technical Assistance on the Road,” 394–395
- Talking with Your Child about a Troubled World* (Lynne Dumas), A174
- “Tama Story (The): Educational Tyranny in Iowa,” 254
- Tannebaum, Abe, 197
- Taoism, 22
- Target Teaching Approach (Madeline Hunter), 226
- Task Force Report on Effective Schooling to the Honorable Jay S. Hammond* (Alaska), 173
- Taubman, Al, 344
- Tavistock Institute, 411–412
- tax-exempt foundations, 176–179, 232, 372
- “taxonomy,” A113–121
- Taxonomy of Educational Objectives: The Classification of Educational Goals, Handbook II, Affective Domain* (Benjamin Bloom, David Krathwohl, Bertram Massie), 29, 52–53, 65, 69, 187, A22, A89, A113
- Taylor, Frederick Winslow, 435–436
- Taylor, Ray, 409
- Taylor, Robert, A35
- Teacher’s Handbook (The)* (American Institute for Character Education), 229
- teacher accountability, 4
- teacher behavior modification, 114–117
- Teacher Development Pre-Service Model of Excellence Initiative, 425
- teacher education, 293
- for Carnegie-Mellon University, 153
- Teacher Education Conference (22nd Annual), 88
- Teacher Preparation Experienced Systematically, 90
- “Teachers Are Recycled,” 107–108
- Teachers’ College. See Columbia Teachers’ College
- “Teachers’ Group to Develop New Curriculum” (Karel Holoway), 222–223
- “Teachers Influence Students Values through Writing Assignments,” 223
- “Teachers Taught to Be ‘Agents of Social Change,’” 126
- Teacher Training Manual*, A153
- “Teaching about Religion,” 419
- Teaching as a Moral Craft* (Alan Tom), 214–215
- “teaching machines,” A7–8, A12–16
- “Teaching Machines and Human Beings” (John W. Blyth), A9
- Teaching Machines and Programmed Learning: A Source Book* (A.A. Lumsdaine, Robert Glaser), 60, A7–10, A13
- Teaching Models, 233
- “Teaching Politics,” 370–371
- teach to the test, 4, 159, 326, 396–397
- Teach Your Child to Read in 100 Easy Lessons*, A151
- “techademics,” 308, 449
- Technical and Professional Skills Standards, A105
- Technical Assistance Network, 443
- technology, 128, 138, 187, 213
- “Children, Computers, and Education,” 250–251
- in classrooms, 419–420
- Special Committee on Instructional Technology Report (NEA), 174
- Technology of Teaching* (B.F. Skinner), 81–82

- Teheran conference, 12
- Tempus, Kent, 253
- Ten Commandments, 21–22
- Tennessee, 144
- Tennessee v. John Thomas Scopes* (Scopes Monkey Trial), 13
- Terman, Lewis M., A61
- “Test Board Tackles Secrecy Stigma” (Jeff Olson), 349
- tests, 159, 432–433, A154, A164–165
- Texas, 124, 144
- Texas Alternative Document (TAD), 417
- Texas Association for Supervision and Curriculum Development, 227
- Texas Christian Alert Network (TCAN), 383–385
- Texas Education Agency, 105, 178, 384
- Texas Objectives for Total Academic Learning (TOTAL), 227
- Texas Study of Adult Functional Competency, 183
- Texas Workforce Commission, 384
- T-Group Training, 132
- Thatcher, Margaret, 358
- That Hideous Strength* (C.S. Lewis), 37
- T.H.E. Journal*, 250–251
- Thelen, Herbert, 114
- “Theobold’s Eight Driving Forces,” 272
- Theosophical Publishing House, 9
- “There Has Been a Conspiracy of Silence about Teaching: B.F. Skinner Argues that Pedagogy Is Key to School Reforms” (Susan Walton), 196–197
- “Thief of American Individualism (The): Total Quality Management and School-to-Work” (Tim Clem), A132–135
- Third Wave (The)* (Alvin Toffler), 180
- Thirty Schools Tell Their Story: Each School Writes of Its Participation in the Eight-Year Study*, 21
- “33 Religious Groups Join Riley in Seeking Greater Family Role in Schools” (Robert C. Johnston), 345
- Thomas, Augustus, 13–14
- Thomas, Clarence, 15n, 243
- Thomas, Donald, 188, 189, 256–257, 394, 451n
 “Education 90: A Framework for the Future,” 275
The Empowered Educational System for the 21st Century—Establishing Competitiveness, Productivity, Accountability and Equity in South Carolina Education, 306–307
 visit to Russia, 290–291
- Thomas B. Fordham Foundation, 385
- Thomas Jefferson Research Center (TJRC), 228–229, 375, 389
- Thom McAn Shoe Company, 344
- Thompson, Mary, 110–111
- Thompson, Tommy, 300
- Thompson, William Boyce, 10
- Thoreau, Henry David, 41
- Thorndike, Edward Lee, 5, 13, 14–15, 75, 89
- Thousand Days (A)* (Arthur Schlesinger Jr.), 13
- “Three Kinds of Knowledge,” 224
- Tiananmen Square, 262, 391, A141
- Tibetan Book Fund, 51
- Time* (magazine), 32, 104, 299
- Time for Results: Governors’ Report on Education*, 239
- “Time to Overhaul the Elementary and Secondary Act of 1965” (Nina Shikraii Rees), 428–429
- Time-Warner, 297–298
- “To B.F. Skinner and James G. Holland,” 109
- Toch, Thomas, 73, 209–210
- Today’s Education* (National Education Association), 81, 92n, 140–141, 172, 182
- Toffler, Alvin, 128–129, 179, 180, 303, A49–50
- Toffler, Heidi, 303
- Together We Can: A Guide for Crafting a Pro-family System of Education and Human Services*, 439, 447–449
- Toledo, Alejandro, 99
- Tomorrow’s Educator: An Alternative to Today’s School Person* (Ron Barnes), 181
- “Tomorrow’s Technology in Today’s Schools” (Dexter Fletcher), 174
- “To OBE or Not to OBE?” (Marjorie Ledell), 322
- Torcaso v. Watkins*, 22
- Torkelson, Gerald, A35
- To Secure Our Future: The Federal Role in Education* (NCEE), A73
- “Total Educational Governance System for Lifetime Learning, Structural Features and Highlights,” 167
- “Totalitarian Data-Gathering System Prepared by U.S. Department of Education” (Samuel Blumenfeld), A81–89
- “TOTAL Presentation Set for Educators,” 227
- Total Quality Education (TQE), 283
- Total Quality for Schools: A Suggestion for American Education* (Joseph C. Fields), 305–306
- Total Quality Management (TQM), xvi, 88, 119, 124–125, 451n, A41. *See also* Management by Objectives (MBO); Planning, Programming and Budgeting System (PPBS) based on operant conditioning, 269
 and ISO 9000, 399
 need to denounce, 457
 and W. Edwards Deming, 283
- Toward a New Sustainable Society: An Economic, Social, and Environmental Agenda for Our Children’s Future* (James Garbarino), A167–176
- Toward a Soviet America* (William Z. Foster), 17, 19
- Towards a Conceptual Model of Life-Long Education*, 98
- Toward World Understanding*, 44
- Transatlantic Co-operation in International Education: Projects of the Handsverskammer Koblenz with Partners in the United States and in the European Union* (Karl-Jurgen Wilbert, Bernard Eckgold), xx
- “Transforming American Education: Reducing the Risk to the Nation,” 233–234
- transpersonal psychology, 74
- Traverse City Record-Eagle*, 284–285
- Tremaine, M. Maxine, 10
- Tri-Cities Foundation for Academic Excellence (TFAE), 355
- Tri-City Herald (The)*, 401

- Tri-County Course Goal Project, 107, 167–168, 238–239
- Trilateral Commission, 232
- Triumphant Democracy or Fifty Year's March of the Republic*, 358
- Tri-University Project, 90
- Trohanis, Pat, 394–395
- Trotman, Alan, 344
- Trotter, Andrew, 419–420
- Truman, Harry (President), 28, 38, A129
- “Truth about How We All Have Been Had (The)” (Charlotte Iserbyt), A150–156
- “Truth behind Outcome-Based Education (The)” (GenYvette Sutton), 322–323, 451n
- “Trying to Catch Up on Their Reading: Tutors Find What Students Miss,” 331
- Tuchman, Barbara, xx
- Tucker, Marc, 83, 161, 218
- and Human Resources Development System, 279, A71–80
 - and letter to Hillary Rodhman Clinton, 452n
 - and “National Alliance for Restructuring Education: Schools—and Systems—for the 21st Century,” A52–56
 - and National Center on Education and the Economy (NCEE), 271, 327, 355, A112
 - and new approaches to assessment, 330
 - and school-to-work, 411–412
 - socialist workforce agenda, 302
- Tuition Tax Credits: A Responsible Appraisal* (Barbara M. Morris), 184
- Turkle, Sherry, 382
- “21st Century Report Card,” 284–285
- 2020 Newsletter (The)* (IMTEC), 260–261
- Tyler, Ralph, 21, 72, 141, 152, 169
- Basic Principles of Curriculum and Instruction*, 43
- and Center for Advanced Study in the Behavioral Sciences, 69, A22
 - Crucial Issues in Testing*, A48
 - “father of education assessment,” 89
 - “Investing in Better Schools,” 83
 - “Purposes of Assessment (The),” 407
- Tyler Morning Telegraph* (Texas), 227
- Tyson, Harriet, 400–401
- U**
- Ulam, Adam, A137
- Umans, Shelly, 110
- “Understanding Outcome-Based Education” (Jerry L. Had-dock), 367–368
- “Unfolding of an International Partnership: A Story of Russia and the U.S. (The)” (Beau Fly Jones), 309
- uniforms, for public schools, 334
- Union Carbide Corporation, 189
- Union Now: The Proposal for Inter-Democracy—Federal Union* (Clarence Streit), 357
- Union of Soviet Socialist Republics, 147
- United Nations Convention on the Rights of the Child*, 433–434
- United Nations, 65–66, 97, 191, 195, A126
- United Nations’ University for Peace, 283
- “United Nations and Alternative Formulations—the Hard Road to World Order (The),” 80
- United Nations Charter, 34
- United Nations Children’s Fund (UNICEF), 270
- United Nations Conference on International Organization, 12, 27, 38
- United Nations Development Program (UNDP), 270
- United Nations Educational, Scientific, and Cultural Organization (UNESCO), 39, 62, 156, 171, 191
- agenda in the United States, 316
 - and conference in Maine, 409
 - Convention against Discrimination*, 57
 - coordination of school-to-work programs in schools, xix
 - education curriculum of, 66
 - Foundations of Lifelong Education*, 141–142
 - International Bureau of Education, 13, 162
 - International Standard Classification of Education (ISCED-COM.75/WS/27), 138–139
 - and lifelong learning, 98, 183, 352–353
 - and mastery learning, 198, A127–128, A156
 - and *Reach for the Stars: A Proposal for Education Reform in Georgia*, 287
 - role in transformation of education, 346
 - and Ronald G. Havelock, A66
 - work with Global Alliance for Transforming Education (GATE), 283
 - and World Conference on Education, 269–270, 283
- United Nations Peace Force, 66
- United Parcel Service, 333
- United States Arms Control and Disarmament Agency, 65–66
- United States Coalition for Education for All (USCEFA), 289–290, 308–309
- U.S. Coalition for Education for All: A History*, 321
- United States Conference of Mayors, 77
- United States Freedom of Information Act*, 415
- United States Information Agency (USIA), 11, 231, 359–361, A140
- United States-Soviet Agreements. *See* U.S.-Soviet Education Agreements
- United States Supreme Court, 95
- United States-Ukraine Awards for Excellence in Teaching, 419
- United Way of America, 175–176, 202, 376
- University of Alabama, 351
- University of Auckland (New Zealand), 99
- University of California, 205, 227, A82, A139
- at Berkeley, 76, 429
 - at Los Angeles, 60, 151, 152, 417
- University of Chicago, 5, 141, 165

University of Georgia, 88, 193, 198, 425
 University of Havana, 136
 University of Illinois, 76, 149, A24
 University of London, 99
 University of Maine, 431
 University of Maryland (Baltimore County), 251
 University of Maryland (College Park), 371, 376
 University of Massachusetts, 100, 101
 University of Michigan, xvi, 75, A60, A66
 University of Minnesota, 311
 University of North Carolina, 394-395, 418
 University of Notre Dame, 141
 University of Oregon, 212, 417
 University of Otago (New Zealand), 98
 University of Pennsylvania, 223, 417
 National Center on Adult Literacy, 290
 University of Pittsburgh, 3, 60, 417, A12
 Learning Research and Development Center, 68, 330, 382, 417, A112
 University of Rochester (New York), 101
 University of Texas, xx, 133, 191, 417, A112
 University of Victoria (Canada), 382
 University of Virginia, 254
 University of Washington, 90
 University of Wisconsin, 327
 Center on Education and Work, 429-430
 at Madison, 429-430
 at Milwaukee, 437
 UNUM Corporation, 344
 Urban, Wayne J., 3-4
 Urbanski, Adam, A112
 "U.S. and Soviets to Share Insights on Computers" (Fred M. Hechinger), 230
 "U.S. Announced Exchange Programs," 419
USA Today, 398, 422-423
U.S. Coalition for Education for All: A History, 321
 "USIA's Grants Go to Schools in NAFTA Nations," 315-316
 "U.S. Plan to 'Take Over' Grade Schools Intimated" (John Steinbacher), 90-91
 U.S.-Soviet Education Agreements, 11, 30, 53, 104, 241
 activities associated with, 264n, 309
 details of, 261-262
 renewal of, 258
 results of, 290, 419
 and Robert Morris, 45-46
 signing of, 229-230
 U.S.-Soviet Textbook Study Project, A139
 Utah, 161, 174, 201, 316
 Utah Education Association, 125, A41
 Utah Grant, 215-217, 218
 "Utah Perspective on the National Education Goals (A)" (David E. Nelson), 316
 Utah School Boards Association, 422-423
 Utah State Office of Education, 316, 421

V

values
 clarification of, 132
 education, school-based, 88, 258-260, 312
 teaching of, 184-185
 writing, use of to clarify, 222-223
 Vanderbilt University, 202, 298, 377
 Van Voorhees, Curtis, 85
 Veatch, Jeannette, 81
 Venn, Grant, 128-130
Verbal Behavior (B.F. Skinner), A57
 Verity, C. William, 176
 Veterans Education, 384
 Viadero, Debra, 326
 Victor-Bostrom Fund, 104
 "Viewing Reform Partnerships as Big Brother's Intrusion" (Charlotte Iserbyt), 338-339
 Villas, Paul, 361-362
 violence, 423
 plans for prevention, 410, 448, 453n
 in schools, 29, 275, 406
 Virginia, 144, 316
Vision of the Future (A) (Mortimer Adler), 280
Visions, A47, A49
Vitality, 370
 vocabulary, as indicator of intelligence, 105-106
 vocational education, A77-78
 "Vocational Project Lauded," 408-409
 Vogeler, Robert, 49, 50
 Voinovich, George, 446
 Volkman, Barbara, 339-341
 VOLUNTEER, 202
 Vonnegut, Kurt, 66
 Vorontsov, Albert, 279
 vouchers, 299, A50
 Vygotsky, Lev S., 324-326, A59-63

W

Wagner, Daniel, 290
 Wagner, Robert F., A35, A112
 Wagner, Timm, 344
 Walberg, Herbert J., 169
 Walbridge Caring Communities Program, 441
Walden Two (B.F. Skinner), 28, 35, 40-42, 283, A146
 Walker, Charles R., 334
Wall Street Journal (The), 298
 "Acclaimed Reforms of U.S. Education Are Popular but Unproven—Ted Sizer's Methods Stress Reasoning over Rote: Gains Aren't Measurable—Ambiguity and Faculty Battles," 344-345

- “And You Thought American Schools Were Bad,” 244, 359
- “In Littleton, Colorado, Voters Expel Education Faddists,” 318
- “Schoolroom Shuffle: Trailing in Education for Years, Kentucky Tries Radical Reforms—Grades 1 through 3 Become One Class with No Texts, Desks, or Report Cards—Some Parents, Principals Balk,” 304–305
- Walsh, Kevin, 351
- Walter D. Cocking Lecture, 164
- Walton, Susan, 196–197
- Wanderer (The)*, 82
- Ward, Frederick Champion, 128
- Ward, Jack, A27
- Warder, Michael, A140–141
- “Ware Students Are Drawn to Swampy Experiment: Magnet School Makes Okefenokee Its Lab,” 317
- Warner, Carolyn, 192
- War on Poverty, 197
- Washington, D.C., 172, 144
- Washington Post (The)*, 13, 146, 205, 268, A155
- “China Orders Manual Labor for Students: Beijing Moves Again to Control Citizenry,” 262
- “Competency Tests Set in 26 Schools,” 215–216
- “Industrial Policy Urged for GOP,” 328, A51
- “Trying to Catch Up on Their Reading: Tutors Find What Students Miss,” 331
- “Tying Professional Pay to Productivity,” 268–269
- Washington Times (The)*, 216, 262, 315–316, A137
- “Ahem, about those 100,000 new cops...”, 444–445
- “Character Education Catching on at Schools—Respect, Responsibility Emphasized,” 421–422
- “Classroom Brain-Watchers?,” 409–410
- “Congress to Expand Education Savings,” 401–402
- interview with Michael Farris, 437–438
- “New Tack Taken on Religion in Schools: Group Seeks End to Secular Bias,” 418–419
- “Panel: Make Education Career-Focused,” 402
- “Real-Life School Eliminates Books,” 383
- “Why the Education Department Must Go,” 350
- Watson, Goodwin, 21
- Watson, John B., 99–100, A58, A123–125
- Watson, Thomas J., 35
- Wayne State University, 382
- Wealth and Poverty* (George Gilder), 303
- Weatherly, Cynthia, 305, 317–318, 452n, A44–51
- Webber Energy Fuels, 431
- “Week in the Subway as Cultural Exchange” (Jacques Steinberg), 280
- Weight of Glory and Other Addresses (The)*, 158n
- Weil, Marsha, 114–117, 208
- Weinberger, Caspar, 205, 328, A51
- Weisberg, Alan, 327
- Welcome to the Monkey House* (Kurt Vonnegut), 66
- Welfare Reform Act*, A109
- Wellstone, Paul, 415–416
- We Must Take Charge*, 298
- Wertsch, James, A62
- Wesleyan University, 4
- Western, Richard, 437
- Western Behavioral Sciences Institute, 111
- Western Reserve University, 4
- Westinghouse Learning Corp., 156
- Weyrich, Paul, 338
- What Is Religion and Other Student Questions* (Henry S. Pritchett), 8
- “What Is the Market Model?,” 291–292
- “What Other Communities Are Doing, National Educational Goal #1,” 300
- What Work Requires of Schools* (SCANS), 450n
- What Works in Education*, A152
- “When Is Assessment Really Assessment?” (Cynthia Weatherly), 452n, A44–51
- “When Johnny Takes the Test: How Your Child Is Identified and Tracked to the National Data Bank—and Beyond” (Melanie Fields, Anita Hoge, Sarah Leslie), 451n
- While You Slept: Our Tragedy in Asia and Who Made It* (John Flynn), 44
- White, William S., 176
- White House Conference on Education (1955), 52, 59
- White House Conference on the Industrial World, 112
- White House Workshop on Choice in Education (1989), 299–300
- “White Paper” (U.S. Dept. of Education), 298
- Whitla, Janet, 290
- Whitman, Christine, 430–431
- Whitmore, Kay R., A112
- Whittle, Chris, 297–298
- “Who’ll Teach Kids Right from Wrong—The Character Education Movement Thinks the Answer Is the Schools,” 351–352
- “Who’s In, Who’s Out,” 99
- Who’s Who in America*, 142
- “whole child,” 2
- Whole language, 270, 325–326, A93–94
- versus Direct Instruction, A129–130
- versus phonics instruction, A62
- set up to fail, 387
- Whole Language/OBE Fraud (The)* (Samuel Blumenfeld), 6, A57–64
- “Why Not Adopt China’s Population Goals?,” 104
- “Why the Education Department Must Go” (Gordon S. Jones), 350
- Why Things Are the Way They Are* (Erica Carle), 53n
- “Why We Went for Micros and What Our Community Had to Say about It” (Billy Reagan), 174
- “Widely Mixed Test Results Leave Some in Kentucky Puzzled” (Lonnie Harp), 316
- Wiggins, Grant, 344–345
- Wilbert, Karl-Jürgen, xx

- Wilhelm, Georg, xvii
- Wilkinson, Bruce, 367–368
- Will-Burt Company, 344
- William Alanson White Memorial Lectures, 36
- Williams, Brian, 447
- Williams, Ken, 414
- Williamsburg Charter, 377, 419
- “Will Republicans Betray America by Voting for Marc Tucker’s Human Resources Development System: H.R. 1617 and S. 143?” (Samuel Blumenfeld), A72–80
- Wilson, Doug, 437
- Wilson, Iva, 344
- Wilson, Woodrow (President), 12, 47
- Winger, Jeri J., 176
- Winslow, C.E.A., 42
- Wirtz, Willard, 128, 177–179, 244
- Wisconsin Policy Research Institute, 437
- Wolf, Richard M., A48
- Woman’s Opportunities in Christian Industry and Business* (A) (Henry S. Pritchett), 8
- Wood, John T., 43
- Wood, Regna Lee, 307
- Woodson, Robert, Sr., 377
- Woolfolk, Peter, 404
- Workforce Development Act of 1995* (S. 143), 370, A72–75
- Workforce Development Partnership, A79
- Workforce Investment Act* (H.R. 1385), 415–416
- “Workforce Investment Act Puts America on Road to Fascism—Hillary’s Global Village and the New World Order Are Officially Instituted by Congress” (Jim Day), 415
- workforce training, 190, 387, 431, 438. *See also* school-to-work
- Working Brain (The)* (Alexandr Luria), 248
- Working Conference on Information Technology in Education Management (ITEM), 409
- “Work World 2000: An International Strategy for School-to-Work Transitions,” 360
- World Affairs Council of Philadelphia (The), 132
- World Ahead (The): A Look at Business in 1990*, 112
- World Bank, 219–220, 269, 390, A51, A74
and International Loan Agreement guidelines, 400
- “World Class Education,” 275
- “World Class Schools and the Social Studies” (Cordell Svingalis), 275–277
- World Conference on Education for All, 269–270, 283, 289
- World Core Curriculum* (Robert Muller), 25, 54n, 260
- World Council of Churches, 33, 205
- World Council on Gifted and Talented Children, 152–153
- “World Declaration on Education for All,” 269–270
- World Education, Inc., 290
- World Education Association, 18
- World Education for All Forum Secretariat, 450n
- World Federation of Education Associations (WFEA), 13–14
- World Future Society, A24
- World Health Organization, xix, 36, 42
- World Institute for Computer-Assisted Teaching (WICAT), 213
- World of Mankind*, xvi
- World Survey of Education*, 99
- World War I, 47
- World War II, 28, 35, 143, 151
program for “just and durable” peace after, 32–33
- Wormser, Renee A., 48
- Wright, Linus, 299
- W.T. Grant Foundation’s Commission on Work, Family, and Citizenship, 250
- Wu, Hei-tak, 99
- Wundt, Wilhelm, 1, 2, 4, 89, 121
- Wyman, Thomas H., 176
- Wyoming, 128

X

Xerox Corporation, 255, 269

Y

- Yale Bush Center, 443
- Yale University, 42, 46, A60–61
- Yeany, Russell, 425
- year-round schools, 85, 155, 443, 448
- Yivisaker, Paul, 303
- yoga, 248, 340
- Young Communist League, 31, 50
- Young Parents Alert, 14–15
- “Young People Are Getting Dumber” (David Hawkins), 105–106
- Youth Community Service Program, 347
- Ysseldyke, James E., 311

Z

- Zanotti, David, 252
- Zeitlin, Morris, 134
- Zeyden, Louis, A27
- Zienau, Nick, 292–294, 312–313
- Zienau Consulting, 313
- Zorinsky, Edward, 200